



PARVATHANENI BRAHMAYYA (P.B.)

SIDDHARTHA COLLEGE OF ARTS & SCIENCE

VIJAYAWADA, ANDHRA PRADESH

Autonomous Since 1988

NAAC Accredited at 'A+' (Cycle III)

ISO 9001:2015 Certified



STUDENT SATISFACTION SURVEY REPORT, 2023-2024

ABOUT THE SURVEY:

Students of an institution are the core stakeholders and every activity undertaken by the institute is focused on creating a barrier free and favorable environment for excelling in their academics. This survey includes majorly the questionnaire recommended by NAAC. The questionnaire can ask for feedback on a range of topics, including the *classroom experience*, the performance of *administrative functions*, the quality of *extracurriculars* the institution offers. An online student satisfaction survey can be delivered in a variety of ways, but email is often the most effective method.

GUIDELINES FOR STUDENTS:

- A student will have to respond to all the questions compulsorily with sincere effort and thought.
- Student identity will not be revealed.
- This survey is being conducted by P.B.Siddhartha College of Arts & Science, Vijayawada with the aim to upgrade the quality in higher education.
- Each question has five options and the students are required to choose the most appropriate one.
- Students are required to give answers for the following questions:
 1. Please confirm this is the first and only time you answer this survey.
a) Yes b) No
 2. Age:
 3. Branch / Department:
 4. Gender:
a) Female b) Male c) Transgender
 5. What degree program are you pursuing now?
a) Bachelor's b) Master's c) Doctorate d) Other

SURVEY PROCESS:

- The survey is conducted and reported by Internal Quality Assessment Cell (IQAC) with support of Heads and Coordinators of all the Departments. The Questioners were prepared in the form of Google Form and circulated to all the Departments and then to Students through Coordinators.
- The feedback was taken on different attributes like; *Basic Facilities, Basic Services, Co-curricular and Extracurricular Activities*. The responses obtained on these dimensions are compiled into a Spread Sheet, analyzed and Logical Conclusions are drawn there from.
- The Questionnaire consisting of 20 questions and shared to the students and the response are noted and analyzed graphically in terms of percentage. After analysis, results are analyzed by IQAC Team.
- The results of the survey will help the institution to understand both short term and long term needs of the students and initiate remedial action to improve the facilities wherever it is required. The outcome of this survey will provide a base for planning for the future.
- The IQAC sincerely thank all the members of the Management, Principal, and Heads of the Departments & Staff, Coordinators of the Departments for permissions and implementation of the survey. IQAC conveys thanks to the students who have expressed their opinions and/or views sincerely.

QUESTIONS ASKED IN QUESTIONNAIRE:

1. How much of the syllabus was covered in the class?
2. How well did the teachers prepare for the classes?
3. How well were the teachers able to communicate?
4. Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?
5. Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?
6. Is the institution providing multiple opportunities to learn and grow?
7. Are the teachers identifying your strengths and encouraging you by providing right level of challenges?
8. Do the teachers identify your weaknesses and help you to overcome them?
9. Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?
10. What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?
11. The Teacher's approach to teaching can best be described as

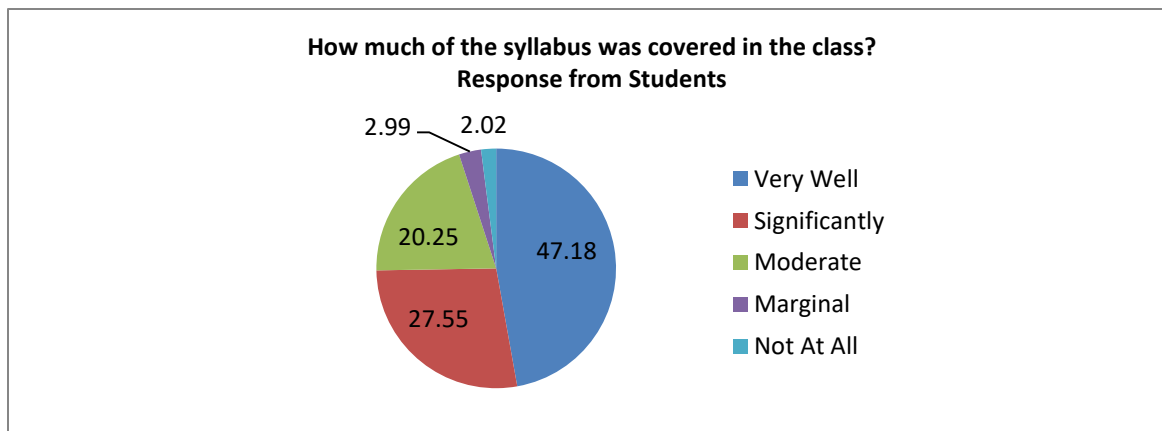
12. Fairness of the internal evaluation process by the teachers
13. Was your performance in assignments discussed with you?
14. Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?
15. Your mentor does a necessary follow-up with an assigned task to you.
16. Do the teachers illustrate the concepts through examples and applications?
17. Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?
18. Do teachers encourage you to participate in extracurricular activities?
19. Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?
20. Is overall quality of teaching-learning process in your institute is very good?

ANALYSIS OF QUESTIONNAIRE:

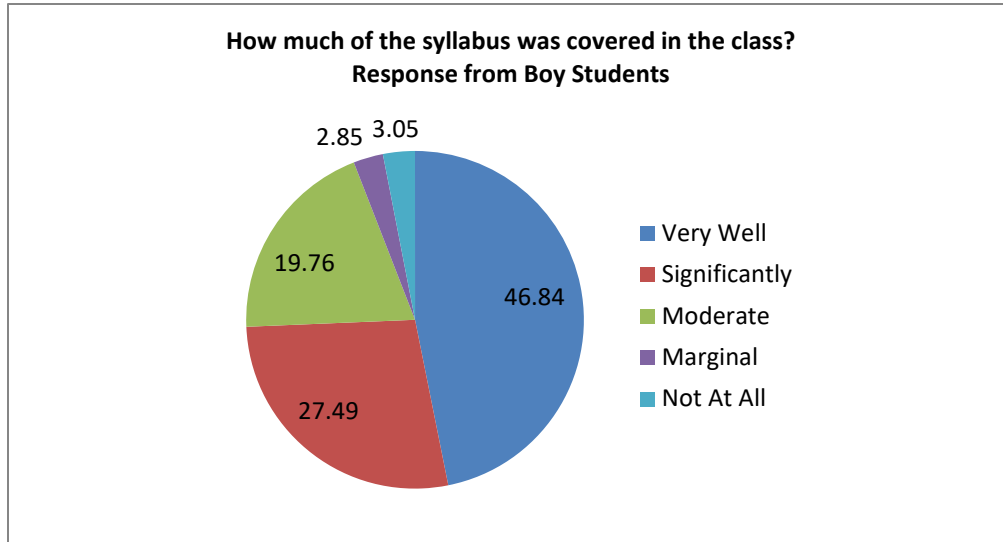
1. How much of the syllabus was covered in the class?

How much of the syllabus was covered in the class?						
Opinions	Boy	%	Girl	%	Total	%
4 – 85 to 100%	342	69.65	425	65.89	767	67.52
3 – 70 to 84%	108	22.00	171	26.51	279	24.56
2 – 55 to 69%	31	6.31	40	6.20	71	6.25
1– 30 to 54%	9	1.83	9	1.40	18	1.58
0-30 to 0%	1	0.20	0	0.00	1	0.09
Total	491	100%	645	100.00	1136	100.00

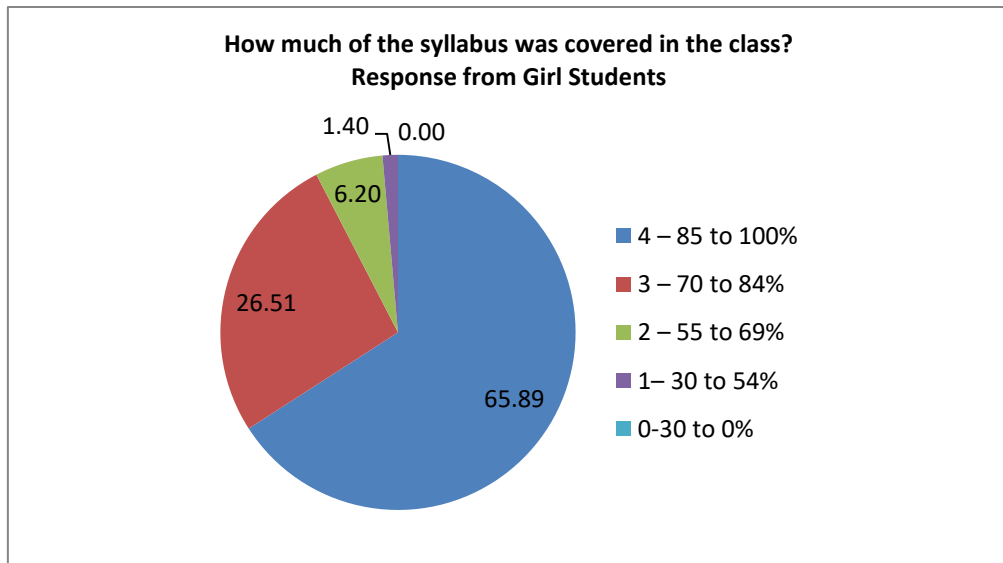
(a) The satisfaction of students in the campus with respect to the question **“How much of the syllabus was covered in the class?”** is analyzed. The analysis of the survey shows that 67.52% with satisfaction level 85% to 100%, 24.56% with satisfaction level of 70 to 84%, 6.25% with satisfaction level of 55 to 69%, 1.58% with satisfaction level of 30 to 54%, 0.09 % with satisfaction level of below 30%.



(b) The satisfaction of boy students in the campus with respect to the question “**How much of the syllabus was covered in the class?**” is analyzed. The analysis of the survey shows that 69.65% with satisfaction level 85% to 100%, 22.00% with satisfaction level of 70 to 84%, 6.31% with satisfaction level of 55 to 69%, 1.83% with satisfaction level of 30 to 54%, 0.20% with satisfaction level of Below 30.



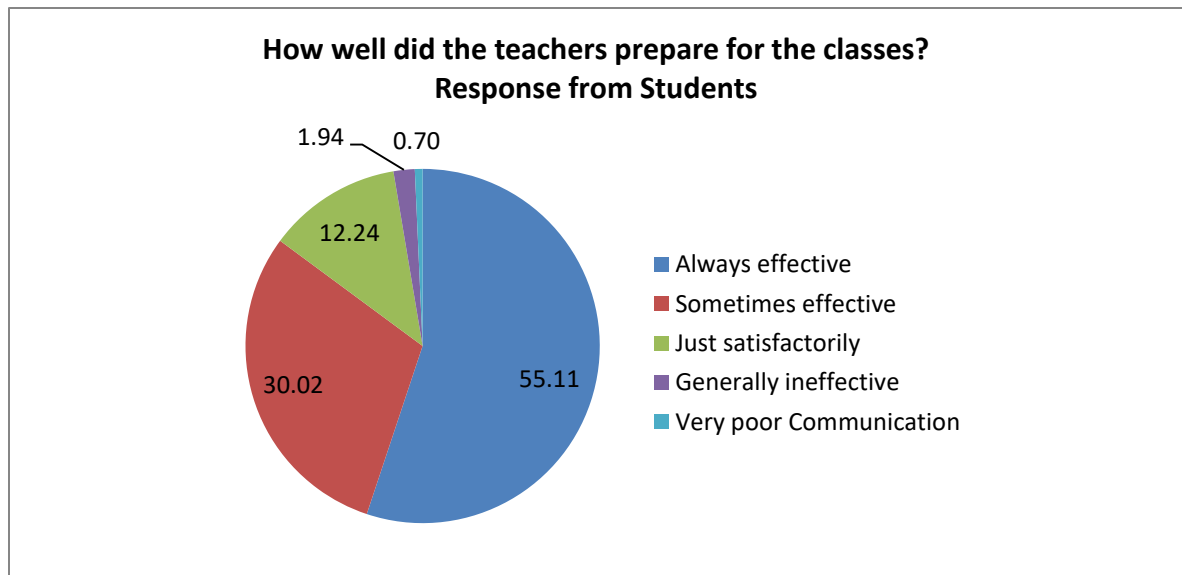
(c) The satisfaction of girl students in the campus with respect to the question “How much of the syllabus was covered in the class?” is analyzed. The analysis of the survey shows that 65.89% with satisfaction level 85% to 100%, 26.51% with satisfaction level of 70 to 84%, 6.20% with satisfaction level of 55 to 69%, 1.40% with satisfaction level of 30 to 54%, 0% with satisfaction level of below 30%.



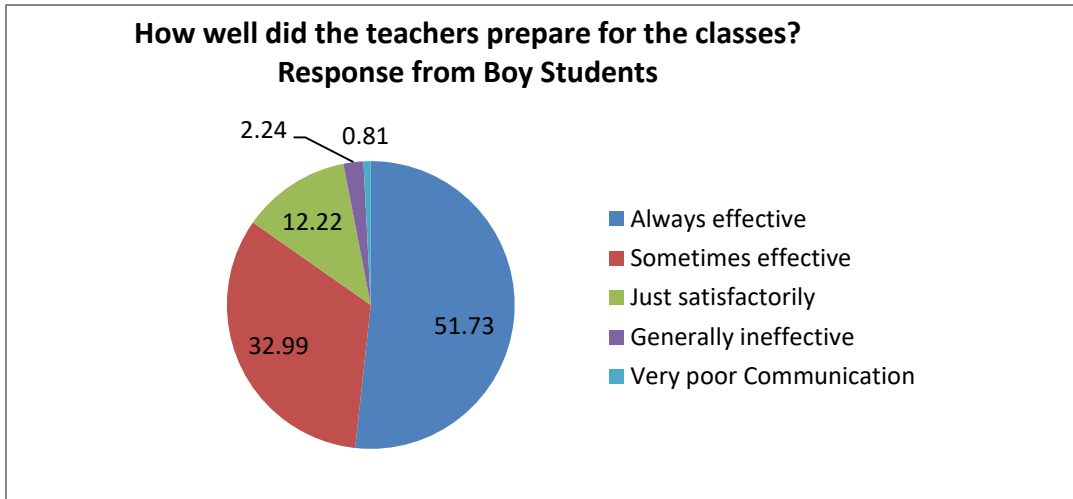
2. How well did the teachers prepare for the classes?

How well did the teachers prepare for the classes?						
Opinions	Boy	%	Girl	%	Total	%
Thoroughly	177	36.05	245	37.98	422	37.15
Satisfactorily	280	57.03	378	58.60	658	57.92
Poorly	27	5.50	17	2.64	44	3.87
Indifferently	6	1.22	3	0.47	9	0.79
Won't teach at all	1	0.20	2	0.31	3	0.26
Total	491	100.00	645	100.00	1136	100.00

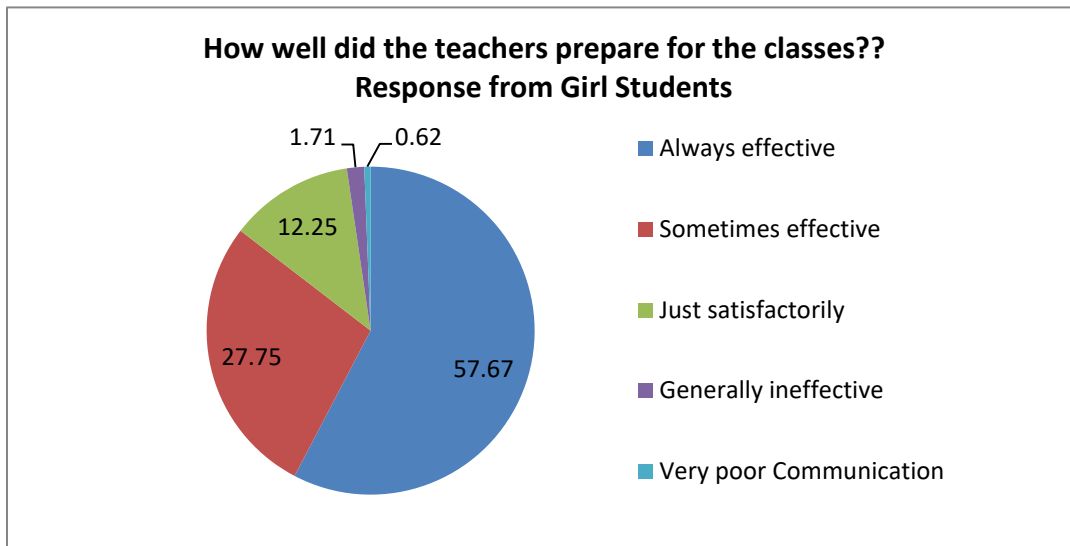
- (a) The opinion of students in the campus for the question “**How well did the teachers prepare for the classes?**” is analyzed. The analysis of survey illustrate that 37.15% are conveyed that the teachers are preparing thoroughly, 57.92% of students conveyed that the teachers are preparing satisfactorily, 3.87% of students conveyed that the teachers are preparing poorly, 0.79% of students are conveyed that the teachers are preparing indifferently, 0.26% of students are conveyed that the teachers are preparing won't teach at.



- (b) The opinion of boy students in the campus for the question “How well did the teachers prepare for the classes?” is analyzed. The analysis of survey illustrate that 36.05% are conveyed that the teachers are preparing thoroughly, 57.03% of students conveyed that the teachers are preparing satisfactorily, 5.50% of students conveyed that the teachers are preparing poorly, 1.22% of students are conveyed that the teachers are preparing indifferently, 0.20% of students are conveyed that the teachers are preparing won't teach at.



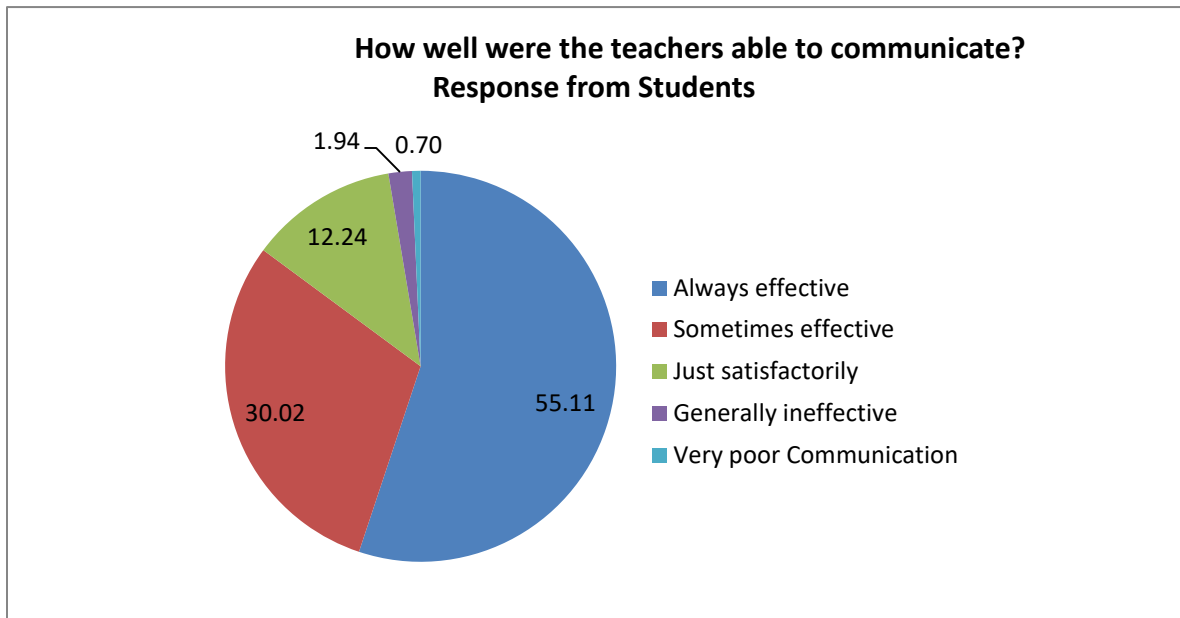
(c) The opinion of girl students in the campus for the question “**How well did the teachers prepare for the classes??**” is analyzed. The analysis of survey illustrate that 37.98% are conveyed that the teachers are preparing thoroughly, 58.60% of students conveyed that the teachers are preparing satisfactorily, 2.64% of students conveyed that the teachers are preparing poorly, 0.47% of students are conveyed that the teachers are preparing indifferently, 0.31% of students are conveyed that the teachers are preparing won’t teach at.



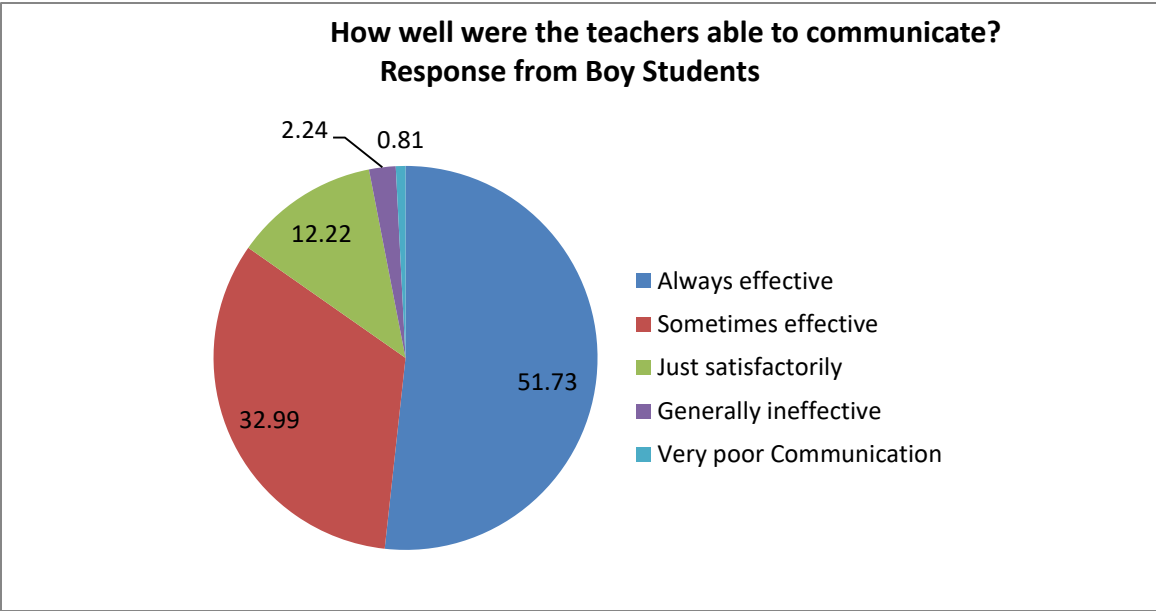
3. How well were the teachers able to communicate?

How well were the teachers able to communicate?						
Opinions	Boy	%	Girl	%	Total	%
Always effective	254	51.73	372	57.67	626	55.11
Sometimes effective	162	32.99	179	27.75	341	30.02
Just satisfactorily	60	12.22	79	12.25	139	12.24
Generally ineffective	11	2.24	11	1.71	22	1.94
Very poor Communication	4	0.81	4	0.62	8	0.70
Total	491	100.00	645	100.00	1136	100.00

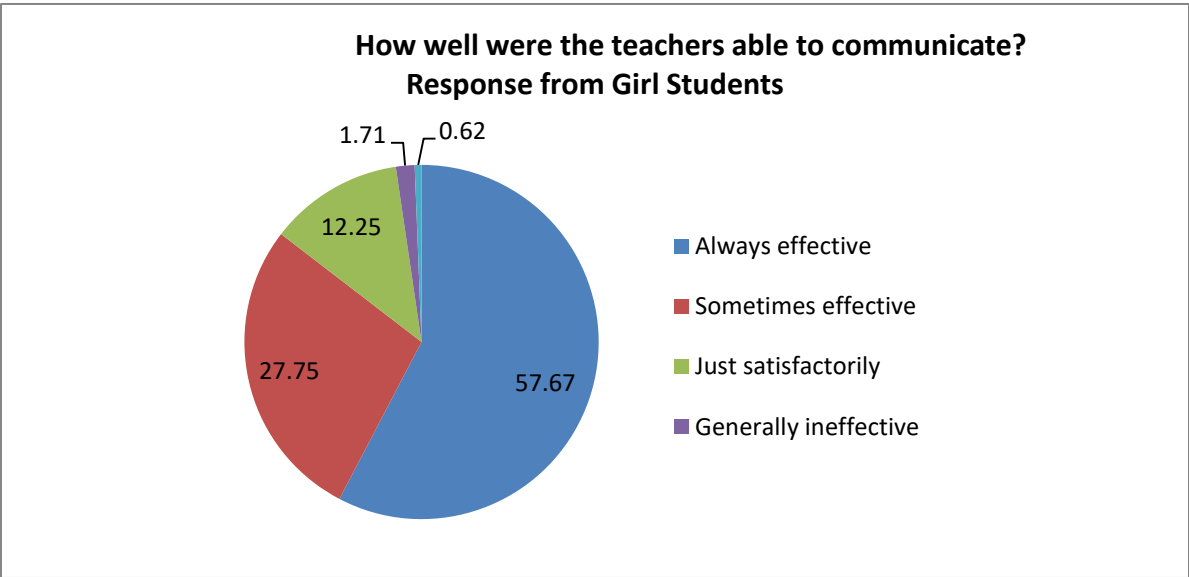
(a) The opinion of students in the campus for the question “**How well were the teachers able to communicate?**” is analyzed. The analysis of survey shows that 55.11% of students conveyed that the teachers are able to communication effectively with students, 30.02% of students conveyed that the teachers are sometimes effective while communicating with students, 12.24% of students conveyed that the communication of teachers with the students are just satisfactorily, 1.94% of students conveyed that the teachers are ineffective while communicating with the students. 0.70% students conveyed that the communication of teaches with students are very poor.



(b) The opinion of Boy students in the campus for the question “**How well were the teachers able to communicate?**” is analyzed. The analysis of survey shows that 51.73% of students conveyed that the teachers are able to communication effectively with students, 32.99% of students conveyed that the teachers are sometimes effective while communicating with students, 12.22% of students conveyed that the communication of teachers with the students are just satisfactorily, 2.24% of students conveyed that the teachers are ineffective while communicating with the students. 0.81% students conveyed that the communication of teaches with students are very poor.



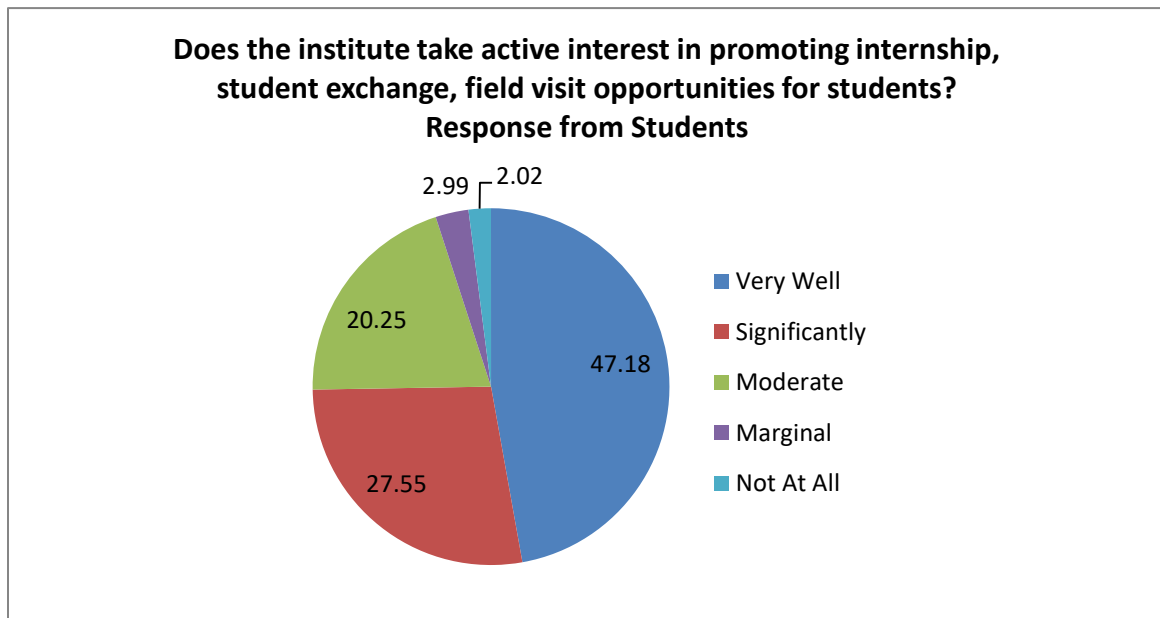
(c) The opinion of girl students in the campus for the question “**How well were the teachers able to communicate?**” is analyzed. The analysis of survey shows that 57.67% of students conveyed that the teachers are able to communication effectively with students, 27.75% of students conveyed that the teachers are sometimes effective while communicating with students, 12.25% of students conveyed that the communication of teachers with the students are just satisfactorily, 1.71% of students conveyed that the teachers are ineffective while communicating with the students. 0.62% students conveyed that the communication of teaches with students are very poor.



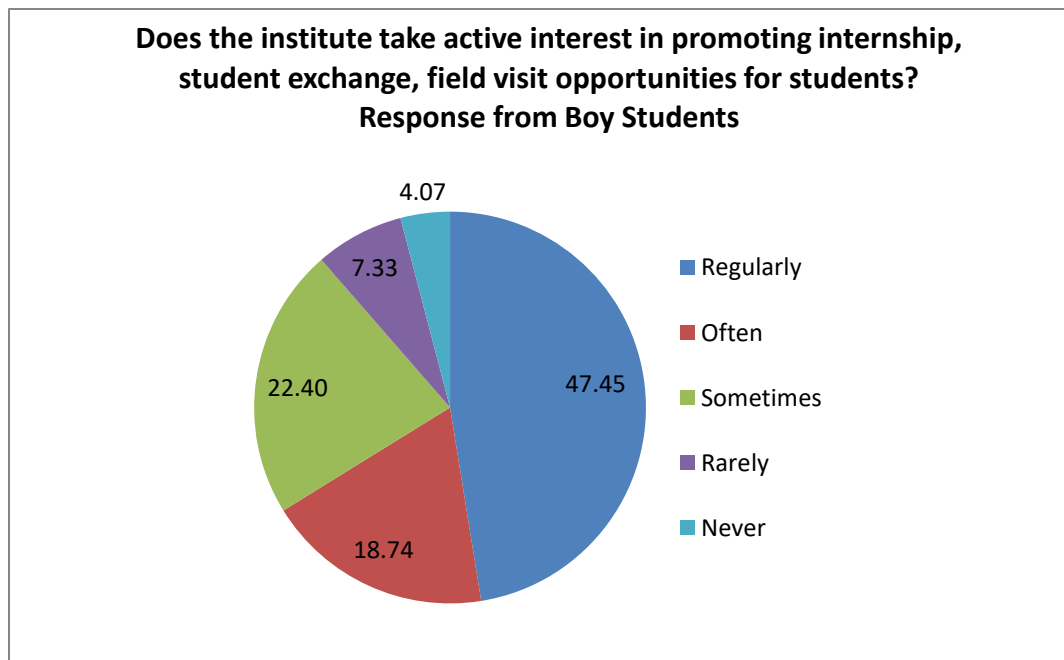
4. Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?

Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?						
Opinions	Boy	%	Girl	%	Total	%
Regularly	233	47.45	287	44.50	520	45.77
Often	92	18.74	165	25.58	257	22.62
Sometimes	110	22.40	129	20.00	239	21.04
Rarely	36	7.33	41	6.36	77	6.78
Never	20	4.07	23	3.57	43	3.79
Total	491	100.00	645	100.00	1136	100.00

(a) The view of students in the institution for the question **“Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?”** is analyzed. The analysis of survey shows that 45.77% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly, 22.62% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 21.04% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 6.78% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 3.79% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.



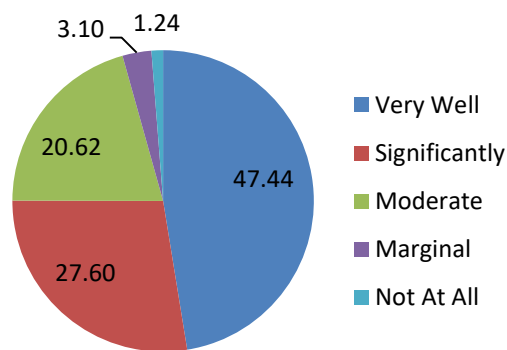
(b) The view of boy students in the institution for the question **“Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?”** is analyzed. The analysis of survey shows that 47.45% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly, 18.74% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 22.40% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 7.33% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 4.07% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.



(c) The view of girl students in the institution for the question **“Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?”** is analyzed. The analysis of survey shows that 44.50% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly, 25.58% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 20.00% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 6.36% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 3.57% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.

Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?

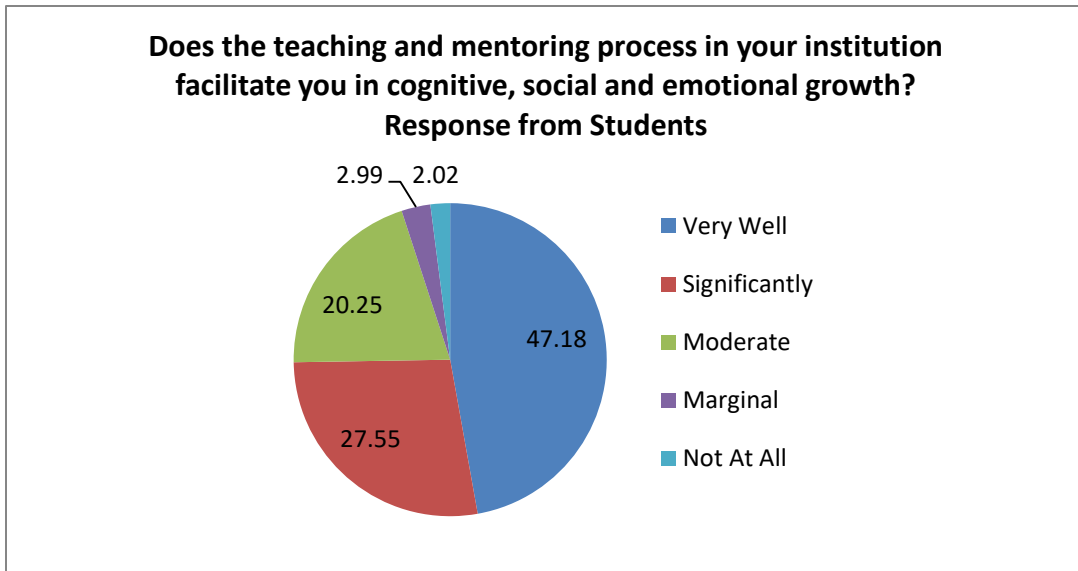
Response from Girl Students



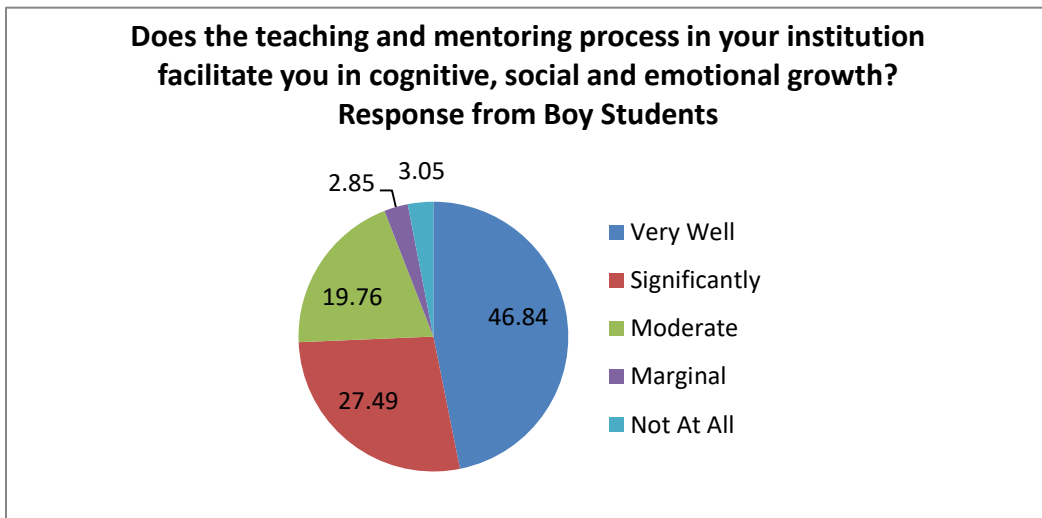
5. Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?

Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?						
Opinions	Boy	%	Girl	%	Total	%
Very Well	230	46.84	306	47.44	536	47.18
Significantly	135	27.49	178	27.60	313	27.55
Moderate	97	19.76	133	20.62	230	20.25
Marginal	14	2.85	20	3.10	34	2.99
Not at All	15	3.05	8	1.24	23	2.02
Total	491	100.00	645	100.00	1136	100.00

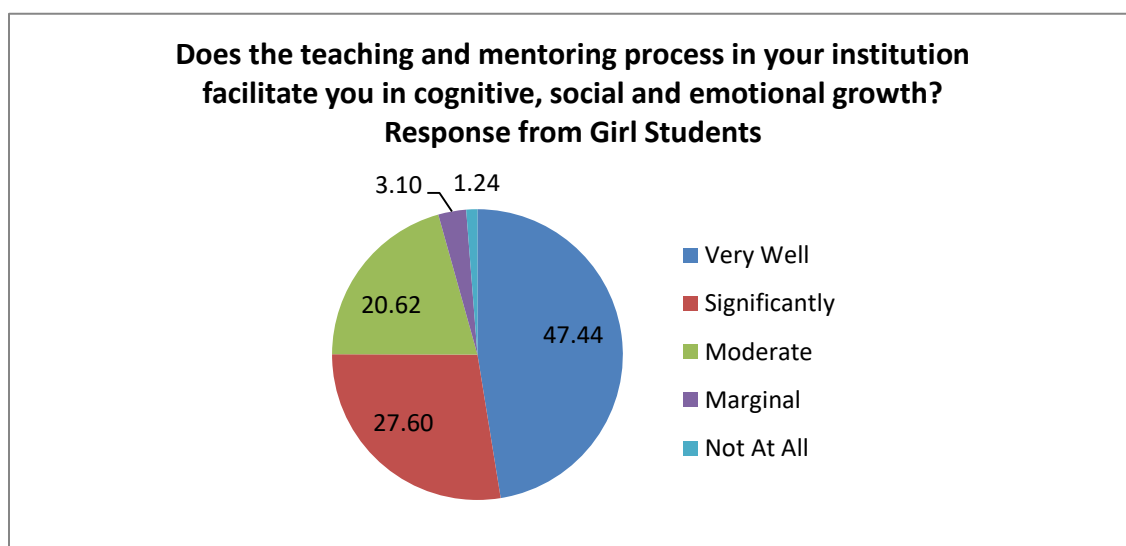
(a) The opinion of students in the institution for the question **“Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?”** is analyzed. The analysis of survey shows that 47.18% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 27.55% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 20.25% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 2.99% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 2.02% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.



(b) The opinion of boy students in the institution for the question **“Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?”** is analyzed. The analysis of survey shows that 46.84% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 27.49% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 19.76% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 2.85% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 3.05% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.



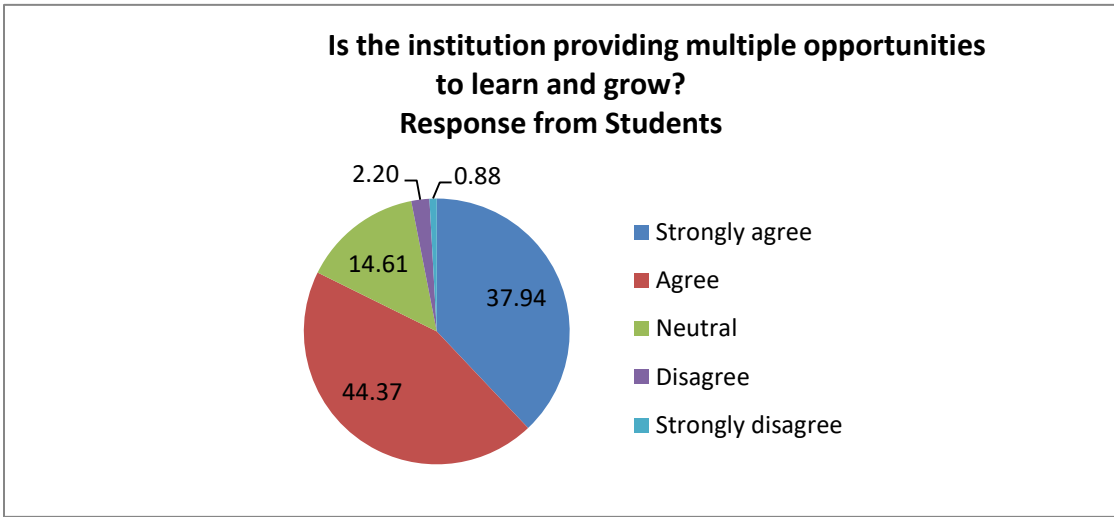
(c) The opinion of girl students in the institution for the question **“Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?”** is analyzed. The analysis of survey shows that 47.44% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 27.60% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 20.62% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 3.10% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 1.24% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.



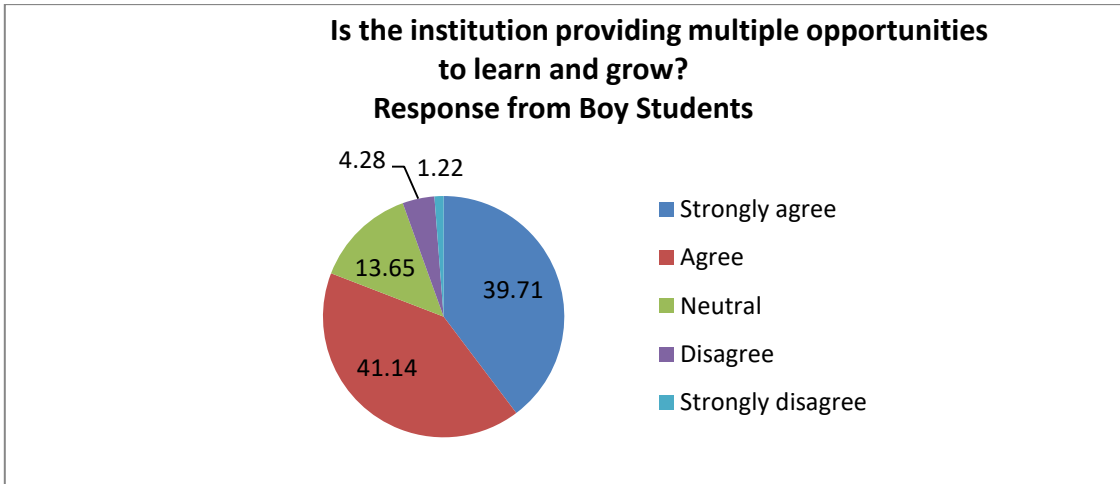
6. Is the institution providing multiple opportunities to learn and grow?

Is the institution providing multiple opportunities to learn and grow?						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	164	33.40	212	32.87	376	33.10
Agree	211	42.97	293	45.43	504	44.37
Neutral	90	18.33	125	19.38	215	18.93
Disagree	20	4.07	10	1.55	30	2.64
Strongly disagree	6	1.22	5	0.78	11	0.97
Total	491	100.00	645	100.00	1136	100.00

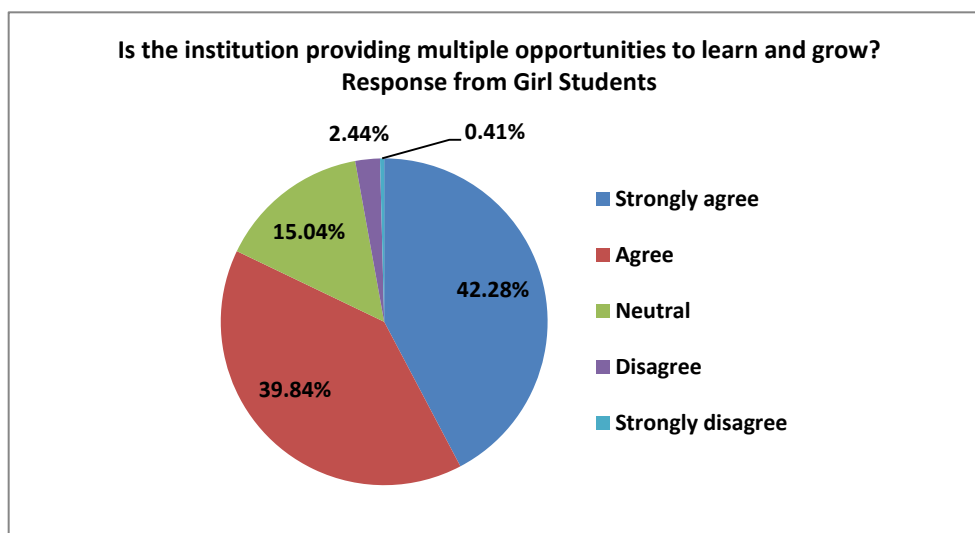
(a) The opinion of students in the institution for the question **“Is the institution is providing multiple opportunities to learn and grow”** analyzed. The analysis of survey shows that 33.10% of students strongly agree that the institution provide multiple opportunities to learn and grow, 44.37% of students agree that the institution provide multiple opportunities to learn and grow, 18.93% of students neutral that the institution provide multiple opportunities to learn and grow, 2.64% of students disagree that the institution provide multiple opportunities to learn and grow, 0.97% of students strongly disagree that the institution provide multiple opportunities to learn and grow.



- (b) The opinion of boy students in the institution for the question **“Is the institution is providing multiple opportunities to learn and grow”** analyzed. The analysis of survey shows that 33.40% of students strogly agree that the institution provide multiple opportunities to learn and grow, 42.97% of students agree that the institution provide multiple opportunities to learn and grow, 18.33% of students neutral that the institution provide multiple opportunities to learn and grow, 4.07% of students disagree that the institution provide multiple opportunities to learn and grow, 1.22% of students strongly disagree that the institution provide multiple opportunities to learn and grow.



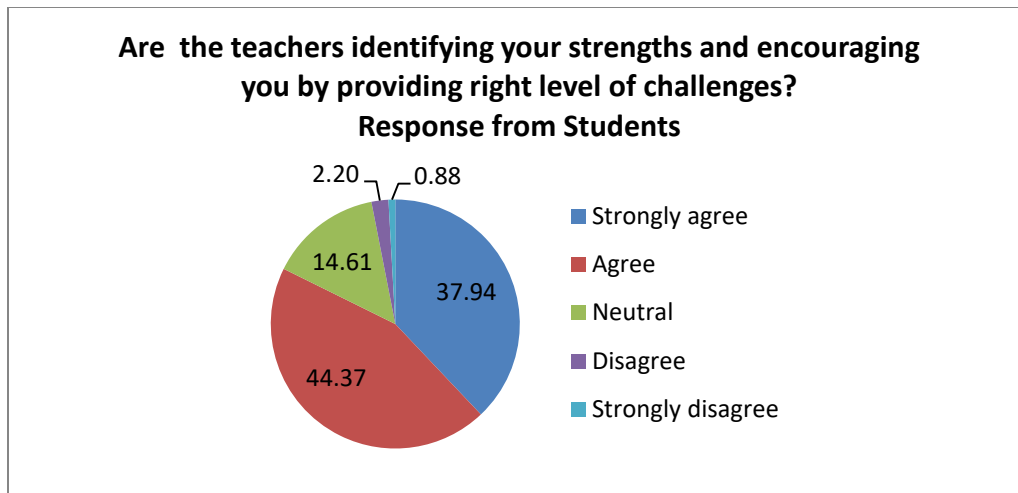
- (c) The opinion of girl students in the institution for the question **“Is the institution is providing multiple opportunities to learn and grow”** analyzed. The analysis of survey shows that 32.87% of students strogly agree that the institution provide multiple opportunities to learn and grow, 45.43% of students agree that the institution provide multiple opportunities to learn and grow, 19.38% of students neutral that the institution provide multiple opportunities to learn and grow, 1.55% of students disagree that the institution provide multiple opportunities to learn and grow, 0.78% of students strongly disagree that the institution provide multiple opportunities to learn and grow. Are the teachers identifying your strengths and encouraging you by providing right level of challenges?



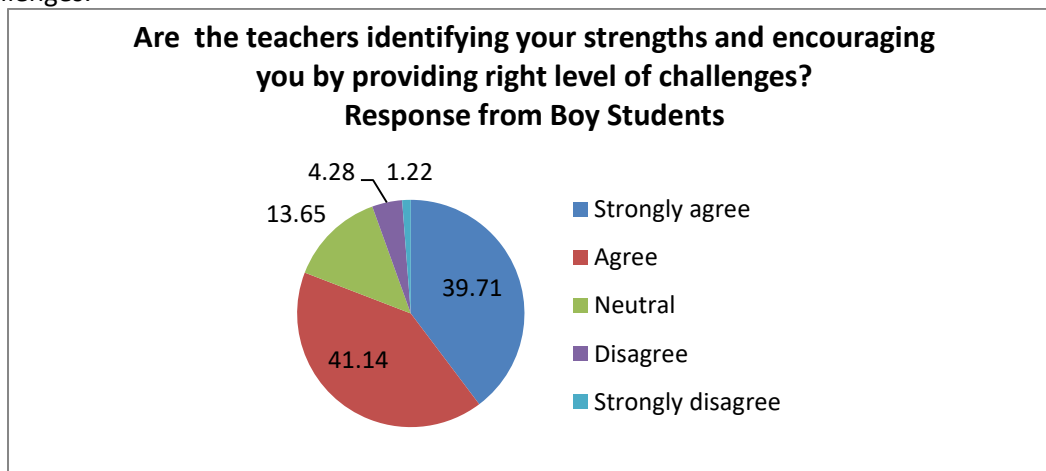
7. Are the teachers identifying your strengths and encouraging you by providing right level of challenges?

Are the teachers identifying your strengths and encouraging you by providing right level of challenges?						
Opinions	Boy	%	Girl	%	Total	%
Fully	168	34.22	233	36.12	401	35.30
Reasonably	182	37.07	253	39.22	435	38.29
Partially	72	14.66	96	14.88	168	14.79
Slightly	39	7.94	49	7.60	88	7.75
Unable to	30	6.11	14	2.17	44	3.87
Total	491	100.00	645	100.00	1136	100.00

(a) The opinion of the students in the institution for the question **“Are the teachers identifying your strengths and encouraging you by providing right level of challenges?”** is analyzed. The analysis of survey shows that 35.30% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 38.29% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 14.79% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 7.75% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 3.87% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.

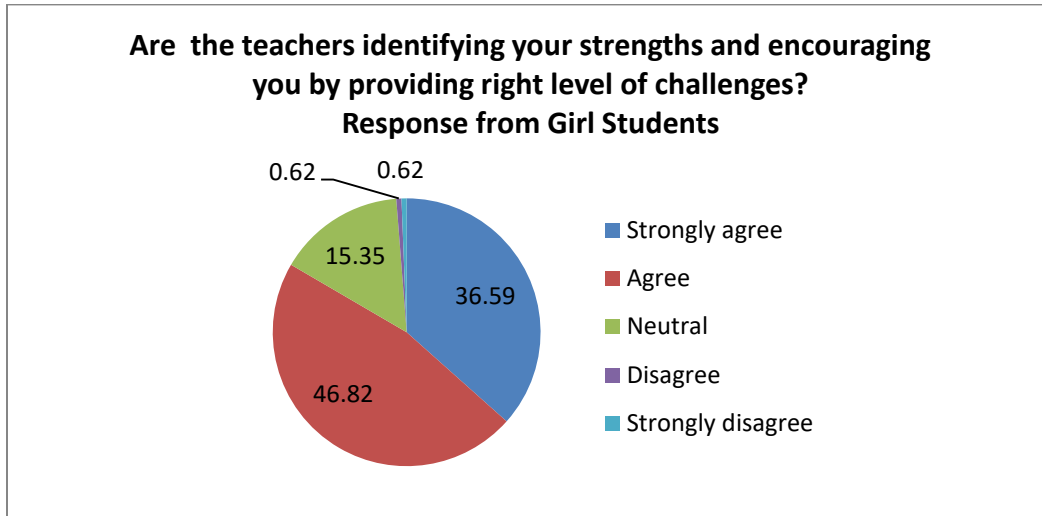


(b) The opinion of the boy students in the institution for the question **“Are the teachers identifying your strengths and encouraging you by providing right level of challenges?”** is analyzed. The analysis of survey shows that 34.22% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 37.07% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 14.66% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 7.94% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 6.11% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.



(c) The opinion of the girl students in the institution for the question **“Are the teachers identifying your strengths and encouraging you by providing right level of challenges?”** is analyzed. The analysis of survey shows that 36.12% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 39.22% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 14.88% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 7.60% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 2.17% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.

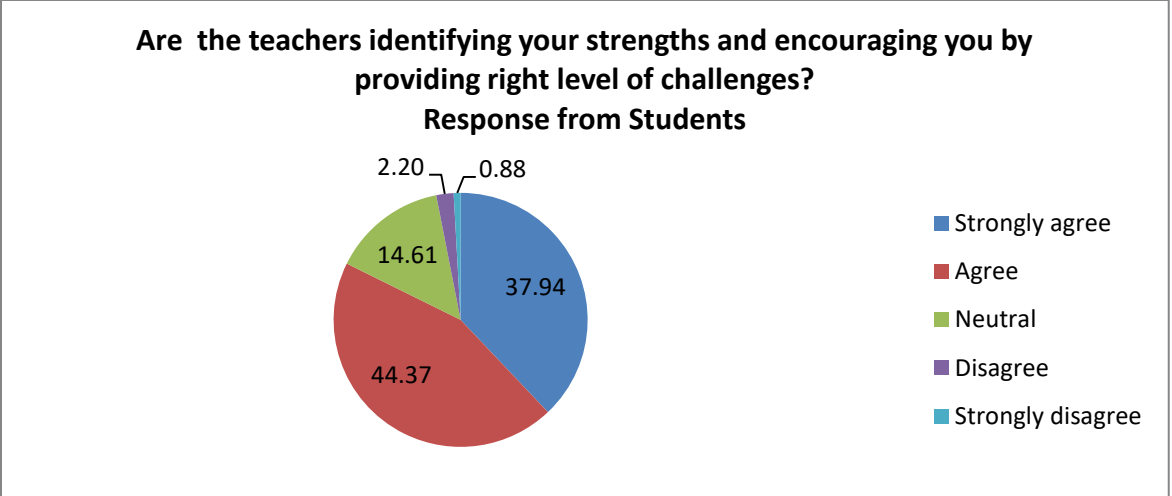
agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.



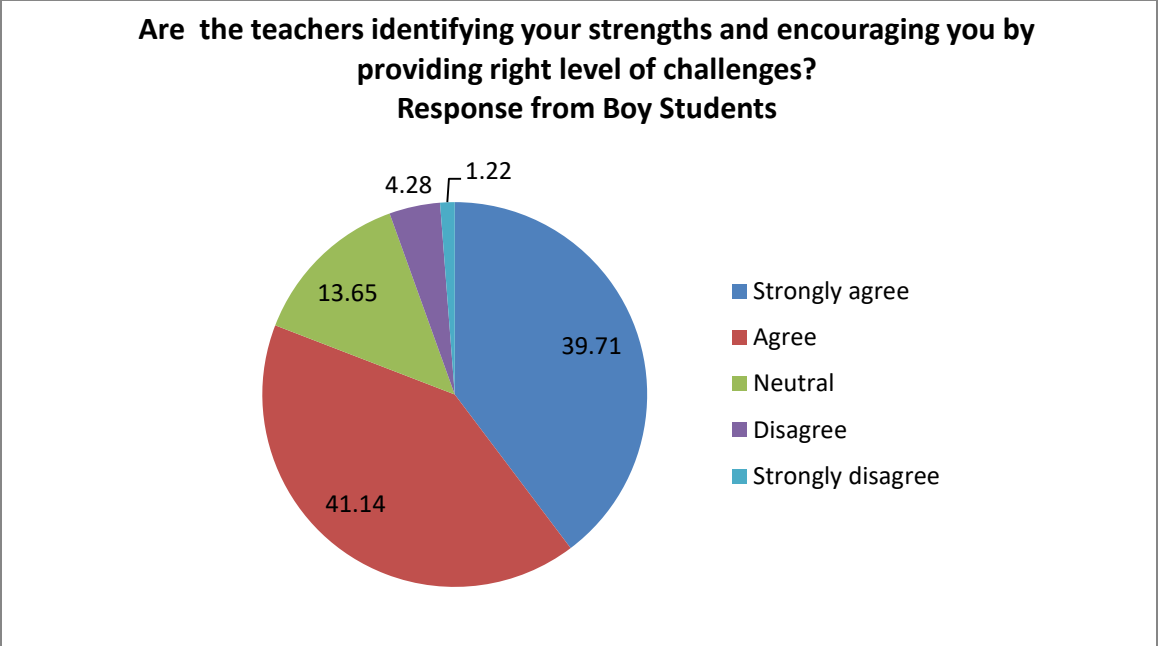
8. Do the teachers identify your weaknesses and help you to overcome them?

Do the teachers identify your weaknesses and help you to overcome them?						
Opinions	Boy	%	Girl	%	Total	%
Every time	163	33.20	238	36.90	401	35.30
Usually	153	31.16	209	32.40	362	31.87
Occasionally/Sometimes	92	18.74	113	17.52	205	18.05
Rarely	46	9.37	58	8.99	104	9.15
Never	37	7.54	27	4.19	64	5.63
Total	491	100.00	645	100.00	1136	100.00

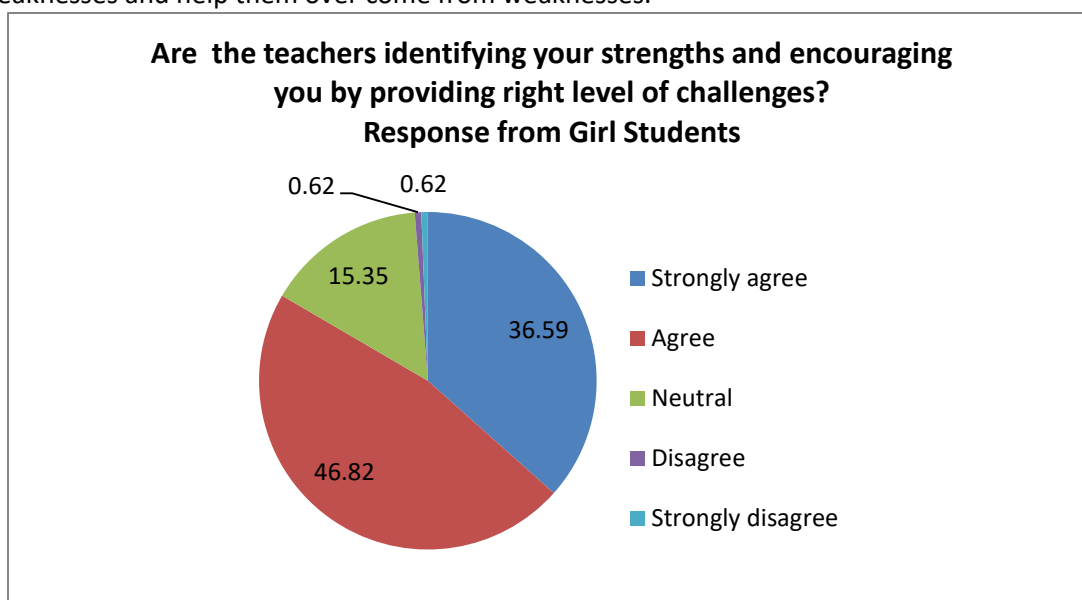
(a) The opinion of the students in the institution for the question **“Do the teachers identify your weaknesses and help you to overcome them?”** is analyzed. 35.30% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses every time. 31.87% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses usually. 18.05% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses occasionally. 9.15% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses rarely. 5.63% of students conveyed that the teachers are never able to identify the weaknesses and help them over come from weaknesses.



(b) The opinion of the boy students in the institution for the question **“Do the teachers identify your weaknesses and help you to overcome them?”** is analyzed. 33.20% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses every time. 31.16% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses usually. 18.74% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses occasionally. 9.37% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses rarely. 7.54% of students conveyed that the teachers are never able to identify the weaknesses and help them over come from weaknesses.



(c) The opinion of the girl students in the institution for the question **“Do the teachers identify your weaknesses and help you to overcome them?”** is analyzed. 36.90% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses every time. 32.40% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses usually. 17.52% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses occasionally. 8.99% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses rarely. 4.19% of students conveyed that the teachers are never able to identify the weaknesses and help them over come from weaknesses.

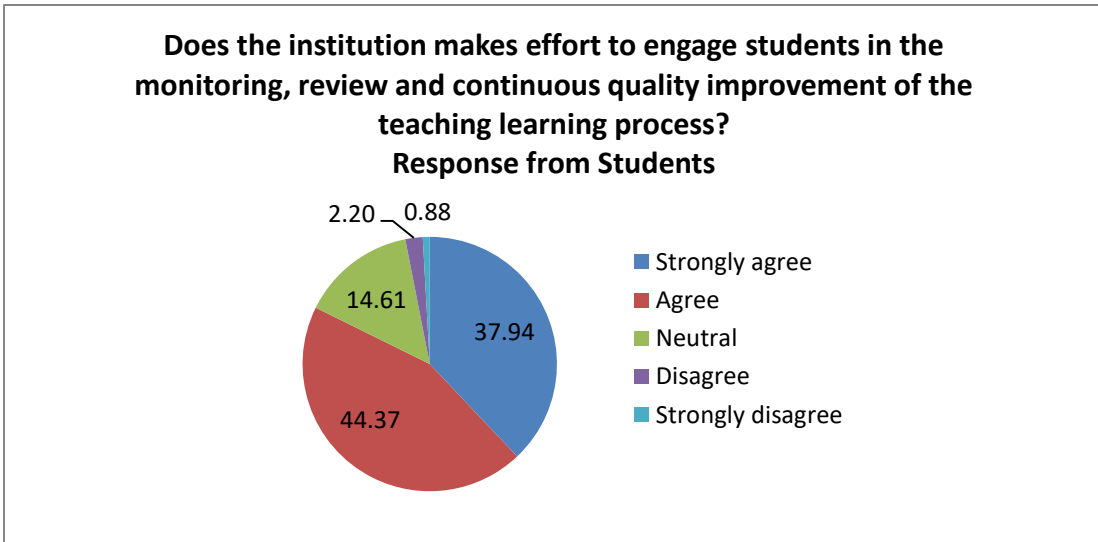


9. Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?

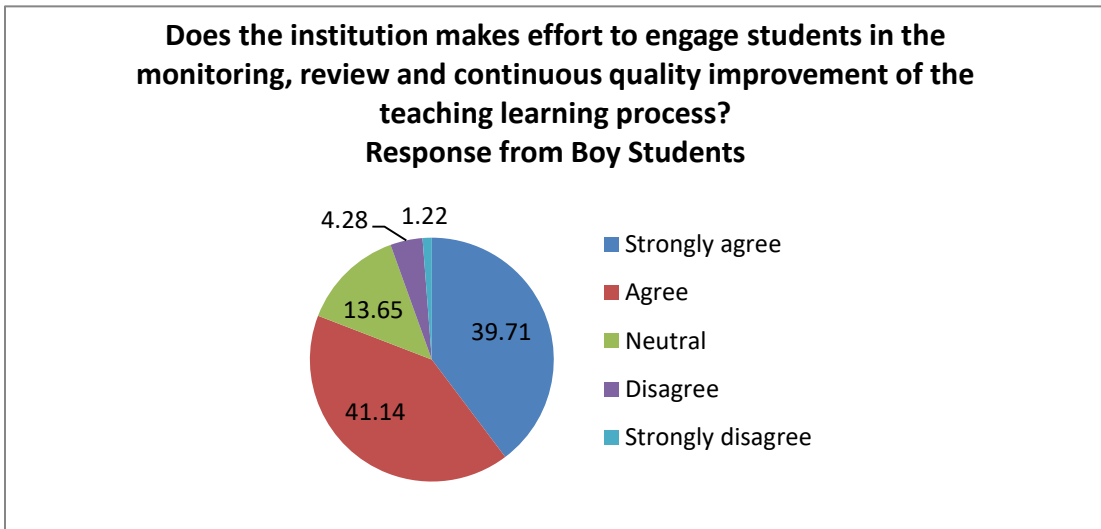
Does the institution makes effort to engage students in the monitoring, review and continuous quality						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	166	33.81	212	32.87	378	33.27
Agree	201	40.94	303	46.98	504	44.37
Neutral	99	20.16	118	18.29	217	19.10
Disagree	18	3.67	8	1.24	26	2.29
Strongly disagree	7	1.43	4	0.62	11	0.97
Total	491	100.00	645	100.00	1136	100.00

(a) The opinion of students in the campus for the question **“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”** is analyzed. The analysis of survey shows that 33.27% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 44.37% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 19.10% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 2.29% of students disagree that the institution makes effort to engage students in

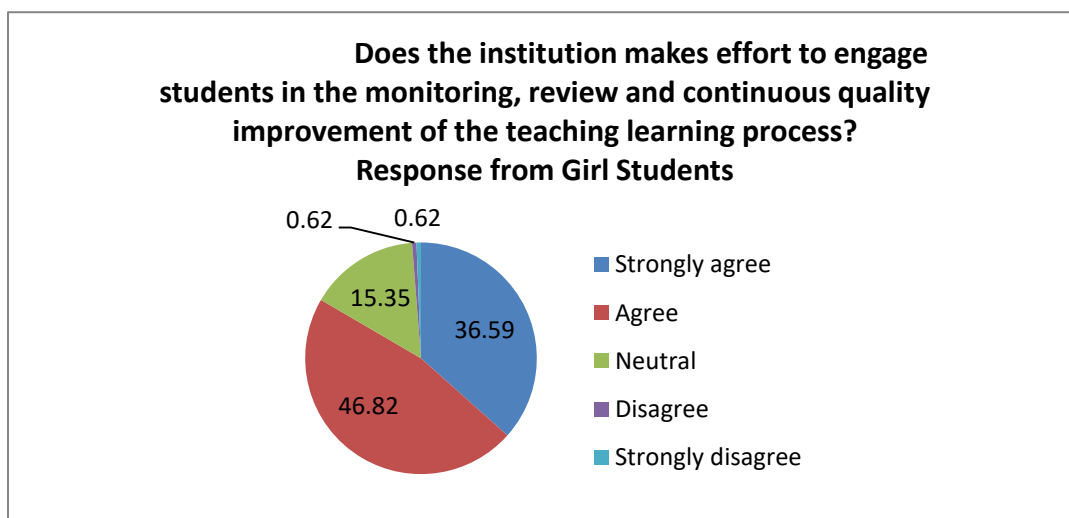
the monitoring, review and continuous quality improvement of the teaching learning process. 0.97% students strongly disagree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



(b) The opinion of boy students in the campus for the question **“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”** is analyzed. The analysis of survey shows that 33.81% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 40.94% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 20.16% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 3.67% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 1.43% students strongly disagree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.]



(c) The opinion of girl students in the campus for the question **“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”** is analyzed. The analysis of survey shows that 32.87% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 46.98% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 18.29% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 1.24% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 0.62% students strongly disagree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

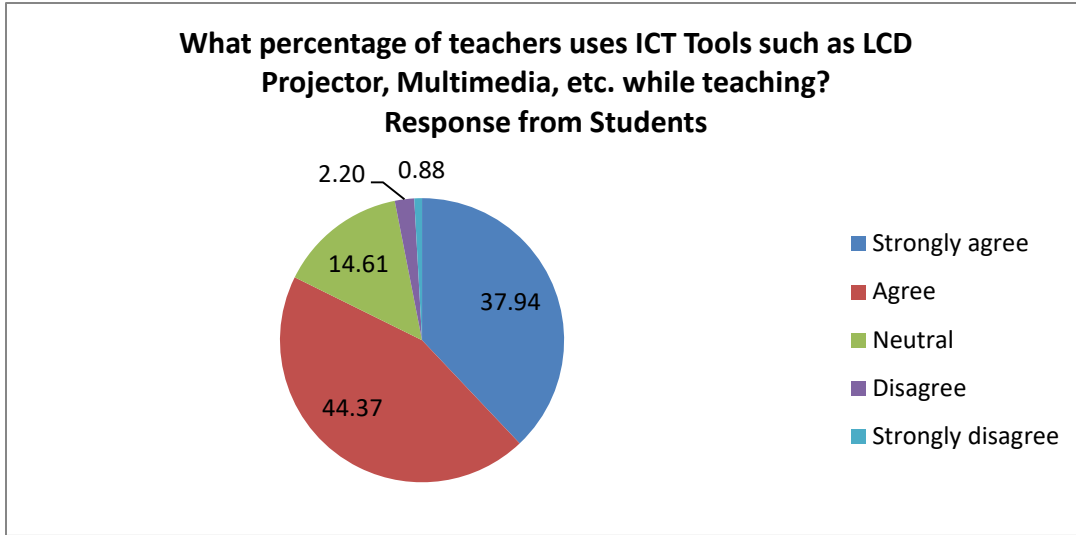


10. What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?

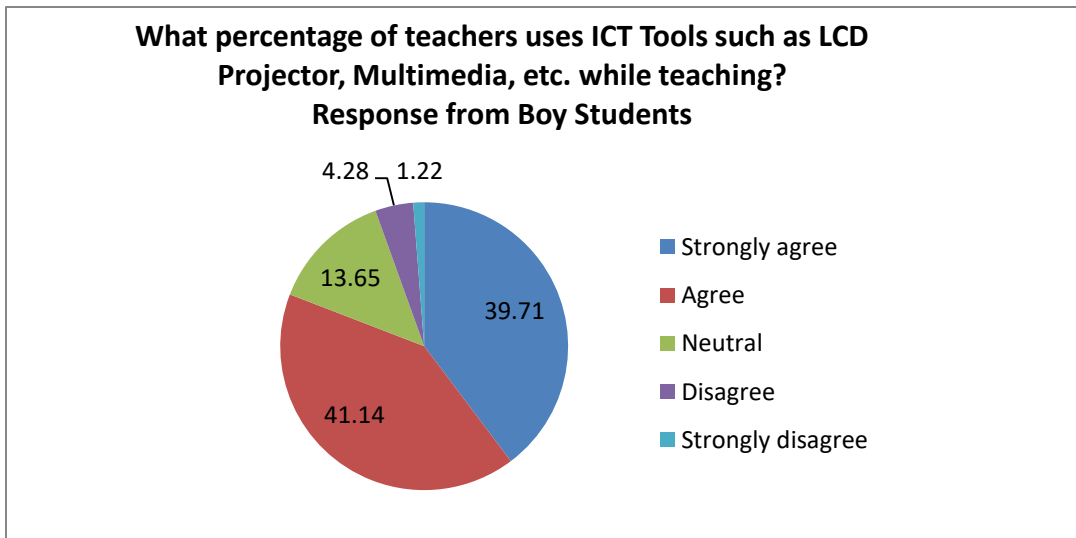
What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?						
Opinions	Boy	%	Girl	%	Total	%
Above 90%	165	33.60	220	34.11	385	33.89
70 - 89%	169	34.42	241	37.36	410	36.09
50 - 69%	77	15.68	93	14.42	170	14.96
30 - 49%	28	5.70	43	6.67	71	6.25
Below 29%	52	10.59	48	7.44	100	8.80
Total	491	100.00	645	100.00	1136	100.00

(a) The opinion of students in the campus for the question **“What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?”** is analyzed. The analysis of survey shows that 33.89% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 36.09% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 14.96% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 6.25% of students conveyed that 30-49% percentage of teachers

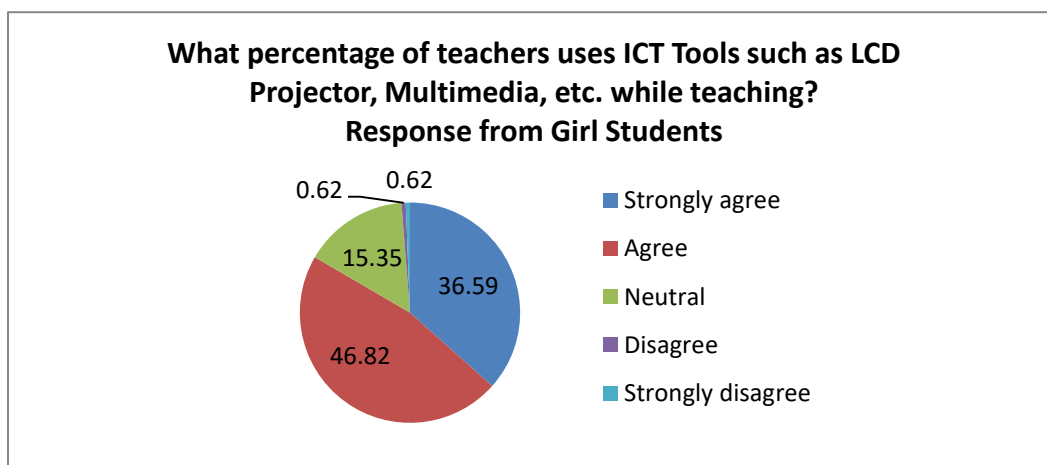
use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 8.80% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.



(b) The opinion of boy students in the campus for the question “**What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?**” is analyzed. The analysis of survey shows that 33.60% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 34.42% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 15.68% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 5.70% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 10.59% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.



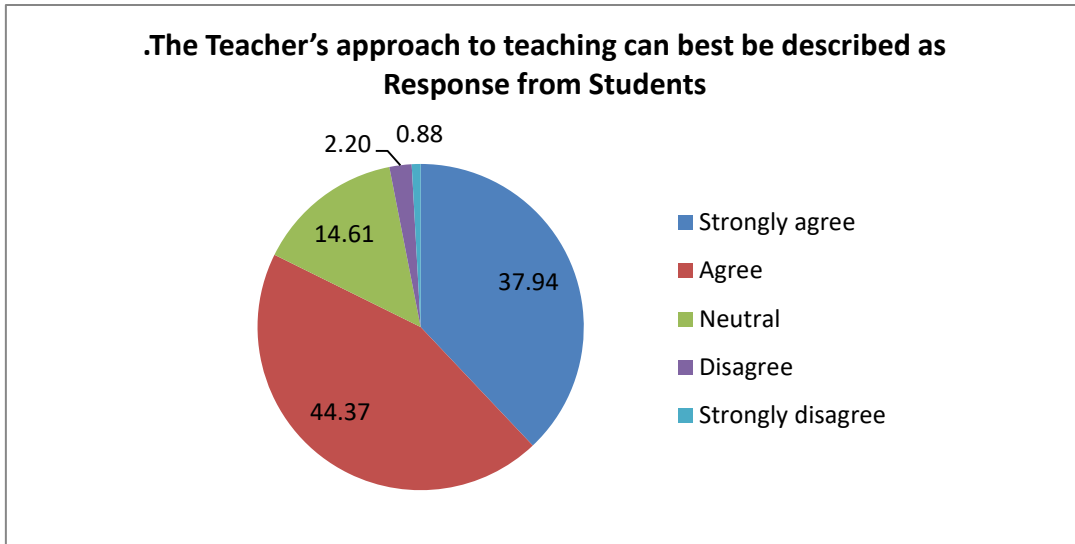
(c) The opinion of boy students in the campus for the question “**What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?**” is analyzed. The analysis of survey shows that 34.11% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 37.36% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 14.42% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 6.67% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 7.44% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.



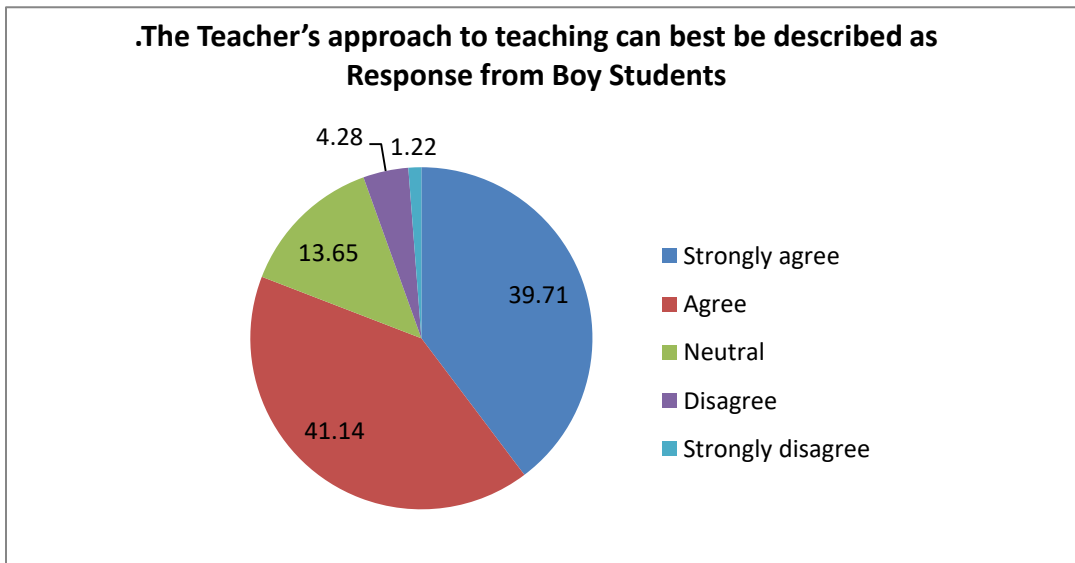
11. The Teacher’s approach to teaching can best be described as

The Teacher’s approach to teaching can best be described as						
Opinions	Boy	%	Girl	%	Total	%
Excellent	151	30.75	199	30.85	350	30.81
Very good	185	37.68	254	39.38	439	38.64
Good	126	25.66	165	25.58	291	25.62
Fair	21	4.28	21	3.26	42	3.70
Poor	8	1.63	6	0.93	14	1.23
Total	491	100.00	645	100.00	1136	100.00

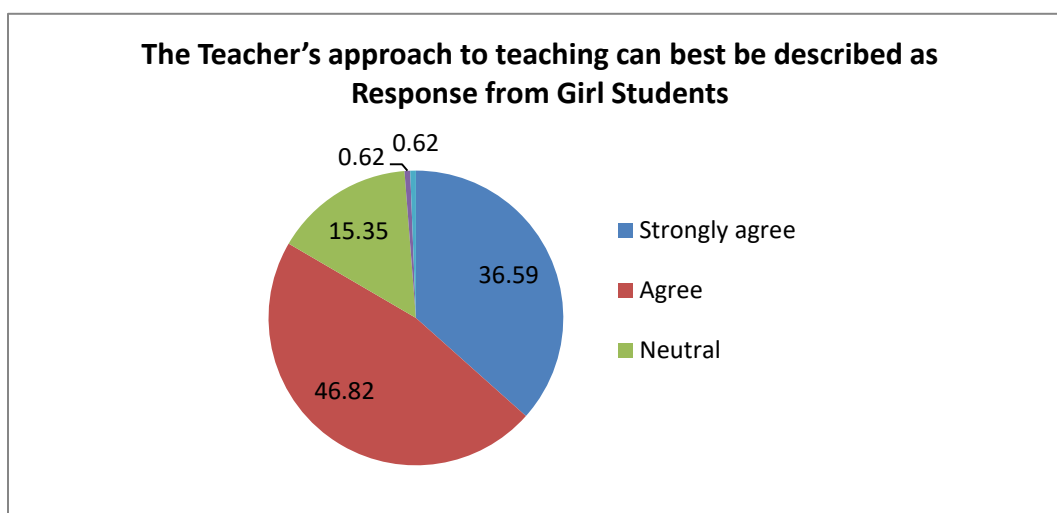
(a) The opinion of students in the campus for the question “**The Teacher’s approach to teaching can best be described as**” is analyzed. The analysis of survey shows that 30.81% of students conveyed that The Teacher’s approach to teaching can best be described as Excellent, 38.64% of students conveyed that The Teacher’s approach to teaching can best be described as Very good, 25.62% of students conveyed that The Teacher’s approach to teaching can best be described as Good, 3.70% of students conveyed that The Teacher’s approach to teaching can best be described as Fair. 1.23% students conveyed that The Teacher’s approach to teaching can best be described as Poor.



(b) The opinion of Boy students in the campus for the question **“The Teacher’s approach to teaching can best be described as”** is analyzed. The analysis of survey shows that 30.75% of students conveyed that The Teacher’s approach to teaching can best be described as Excellent, 37.68% of students conveyed that The Teacher’s approach to teaching can best be described as Very good, 25.66% of students conveyed that The Teacher’s approach to teaching can best be described as Good, 4.28% of students conveyed that The Teacher’s approach to teaching can best be described as Fair. 1.63% students conveyed that The Teacher’s approach to teaching can best be described as Poor.



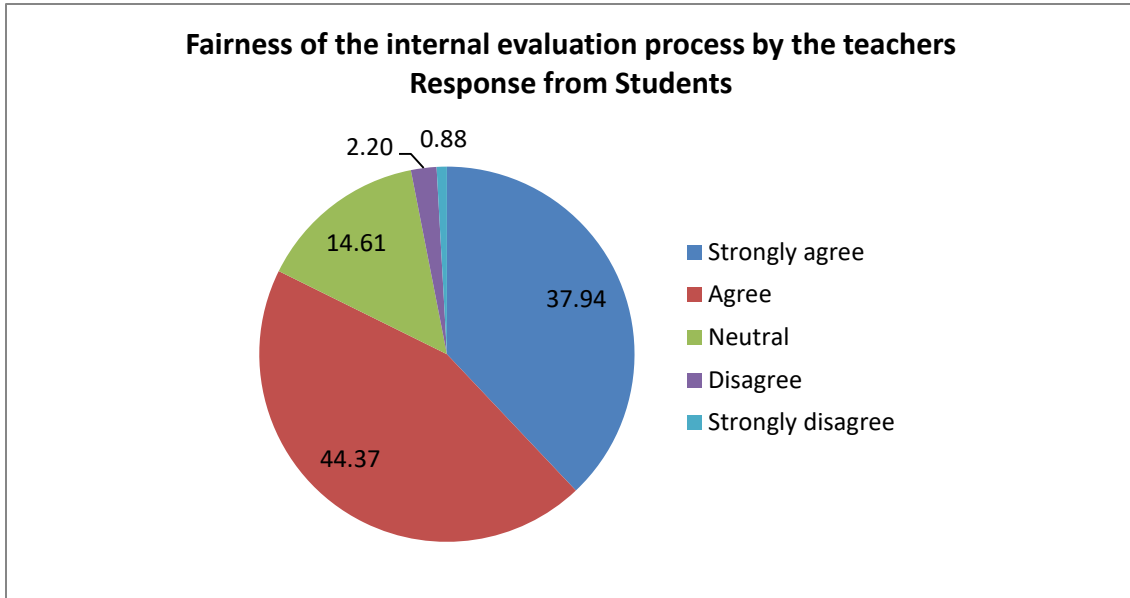
(c) The opinion of Girl students in the campus for the question **“The Teacher’s approach to teaching can best be described as”** is analyzed. The analysis of survey shows that 30.85% of students conveyed that The Teacher’s approach to teaching can best be described as Excellent, 39.38% of students conveyed that The Teacher’s approach to teaching can best be described as Very good, 25.58% of students conveyed that The Teacher’s approach to teaching can best be described as Good, 3.26% of students conveyed that The Teacher’s approach to teaching can best be described as Fair. 0.93% students conveyed that The Teacher’s approach to teaching can best be described as Poor.



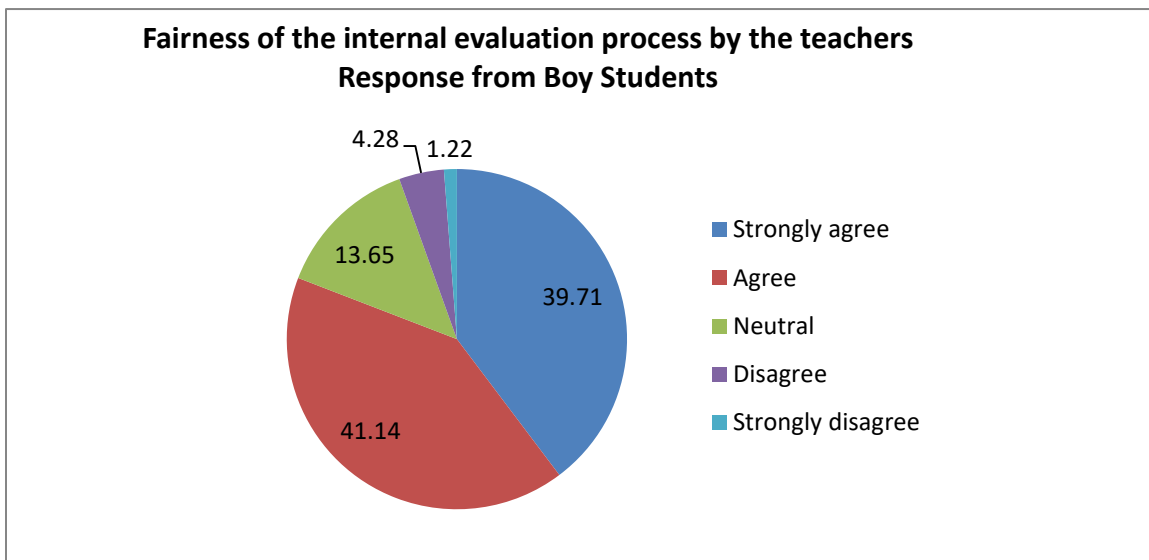
12. Fairness of the internal evaluation process by the teachers

Fairness of the internal evaluation process by the teachers						
Opinions	Boy	%	Girl	%	Total	%
Always fair	207	42.16	292	45.27	499	43.93
Usually fair	193	39.31	259	40.16	452	39.79
Sometimes unfair	70	14.26	78	12.09	148	13.03
Usually unfair	9	1.83	11	1.71	20	1.76
Unfair	12	2.44	5	0.78	17	1.50
Total	491	100.00	645	100.00	1136	100.00

(a) The opinion of students in the campus for the question **“Fairness of the internal evaluation process by the teachers”** is analyzed. The analysis of survey shows that 43.93% of students conveyed that Fairness of the internal evaluation process by the teachers was Always fair, 39.79% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually fair, 13.03% of students conveyed that The Fairness of the internal evaluation process by the teachers was Sometimes unfair, 1.76% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually unfair, 1.50% students conveyed that Fairness of the internal evaluation process by the teachers was unfair.

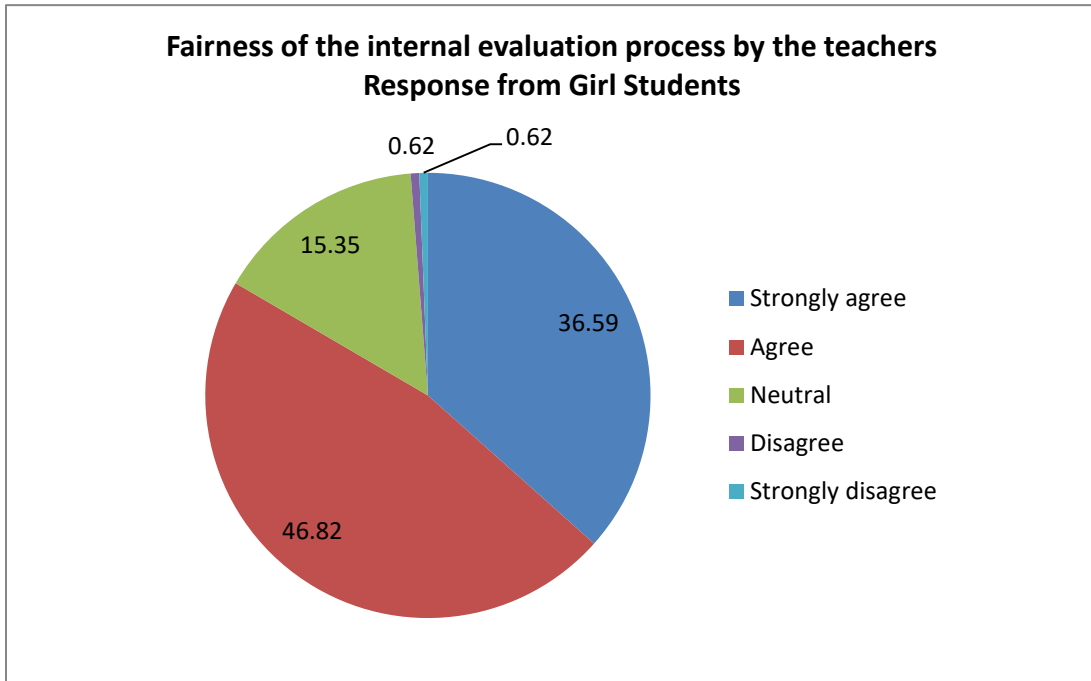


- (b) The opinion of Boy students in the campus for the question **“Fairness of the internal evaluation process by the teachers”** is analyzed. The analysis of survey shows that 42.16% of students conveyed that Fairness of the internal evaluation process by the teachers was Always fair, 39.31% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually fair, 14.26% of students conveyed that The Fairness of the internal evaluation process by the teachers was Sometimes unfair, 1.83% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually unfair, 2.44% students conveyed that Fairness of the internal evaluation process by the teachers was unfair.



- (c) The opinion of Girl students in the campus for the question **“Fairness of the internal evaluation process by the teachers”** is analyzed. The analysis of survey shows that 45.27% of students conveyed that Fairness of the internal evaluation process by the teachers was Always fair, 40.16% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually fair, 12.09% of students conveyed that The Fairness of the internal evaluation process by the teachers

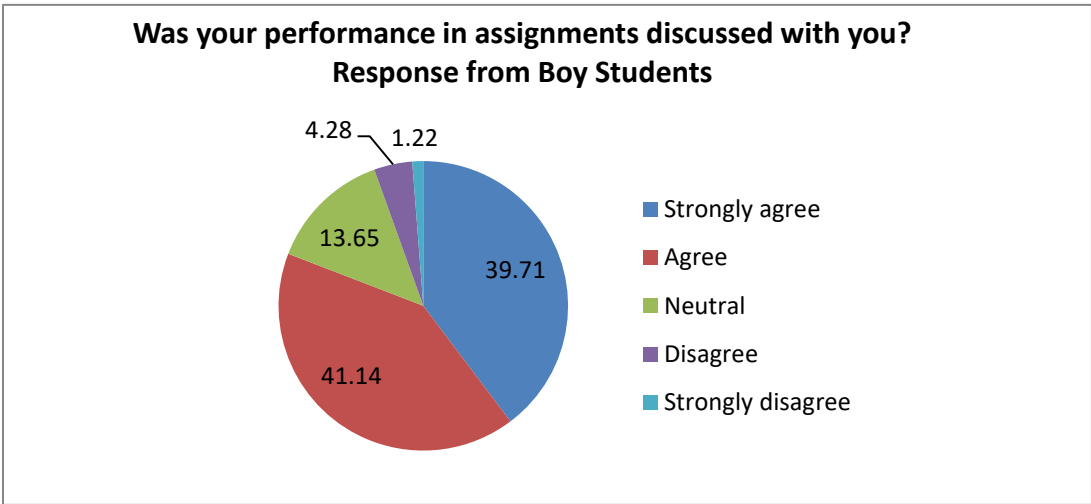
was Sometimes unfair, 1.71% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually unfair, 0.78% students conveyed that Fairness of the internal evaluation process by the teachers was unfair.



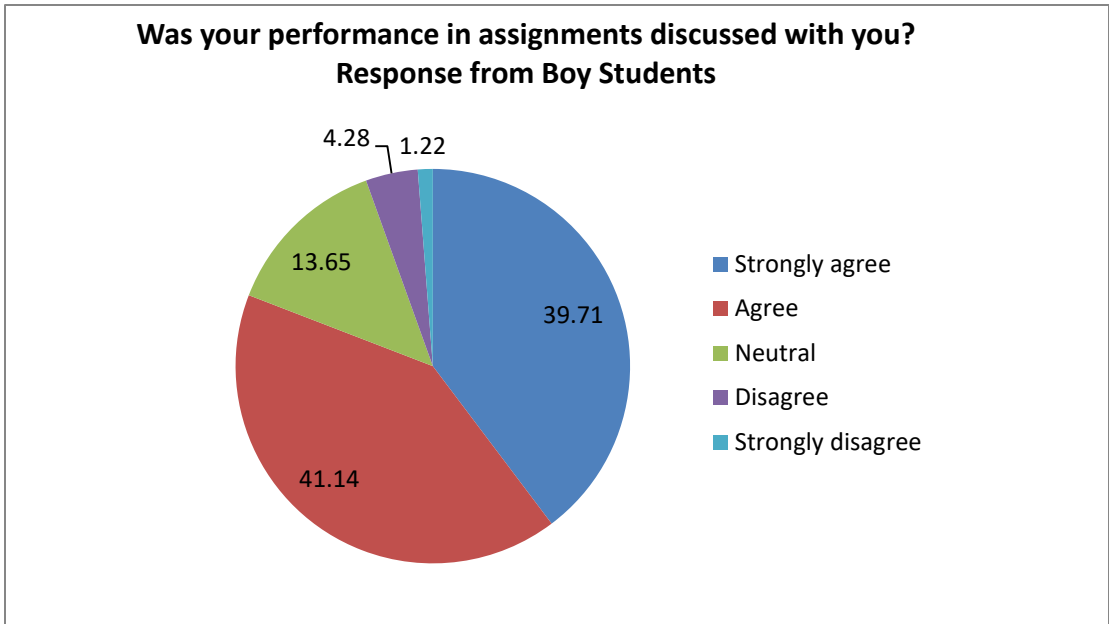
13. Was your performance in assignments discussed with you?

Was your performance in assignments discussed with you?						
Opinions	Boy	%	Girl	%	Total	%
Every time	220	44.81	282	43.72	502	44.19
Usually	159	32.38	223	34.57	382	33.63
Occasionally/Sometimes	77	15.68	91	14.11	168	14.79
Rarely	26	5.30	29	4.50	55	4.84
Never	9	1.83	20	3.10	29	2.55
Total	491	100.00	645	100.00	1136	100.00

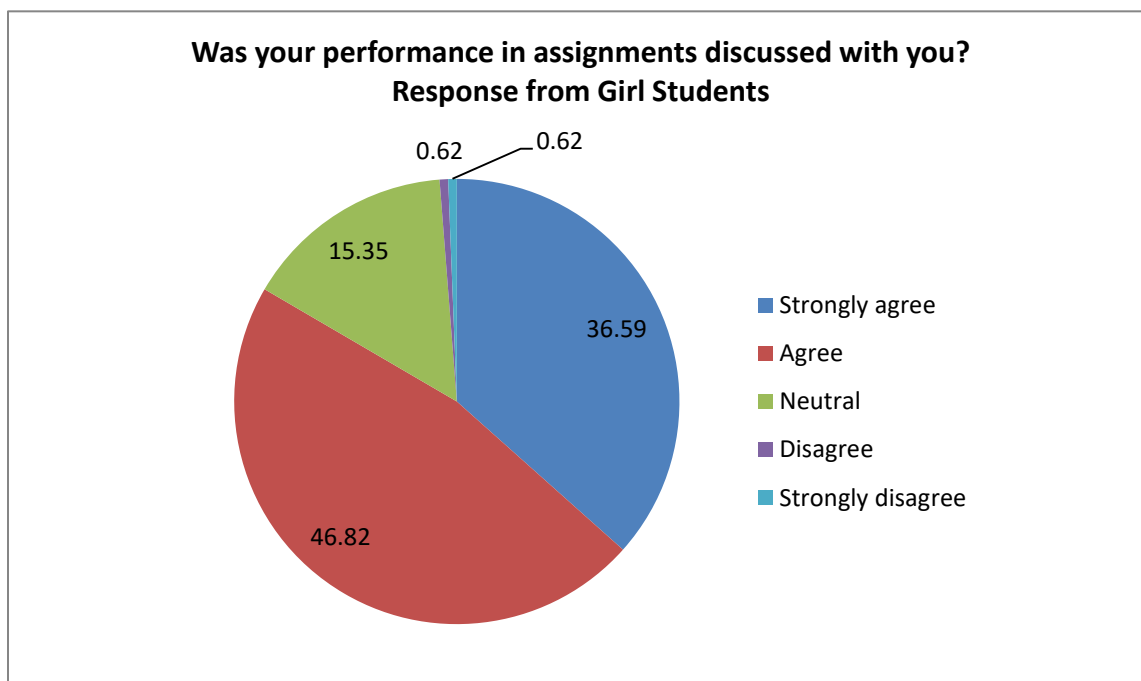
(a) The opinion of students in the campus for the question **“Was your performance in assignments discussed with you?”** is analyzed. The analysis of survey shows that 44.19% of students conveyed that Was your performance in assignments discussed with Student Every time, 33.63% of students conveyed that Was your performance in assignments discussed with Student Usually, 14.79% of students conveyed that Was your performance in assignments discussed with Student Occasionally/Sometimes, 4.84% of students conveyed that Was your performance in assignments discussed with Student Rarely, 2.55% students conveyed that Was your performance in assignments discussed with Student Never.



(b) The opinion of Boy students in the campus for the question **“Was your performance in assignments discussed with you?”** is analyzed. The analysis of survey shows that 44.81% of students conveyed that Was your performance in assignments discussed with Student Every time, 32.38% of students conveyed that Was your performance in assignments discussed with Student Usually, 15.68% of students conveyed that Was your performance in assignments discussed with Student Occasionally/Sometimes, 5.30% of students conveyed that Was your performance in assignments discussed with Student Rarely, 1.83% students conveyed that Was your performance in assignments discussed with Student Never.



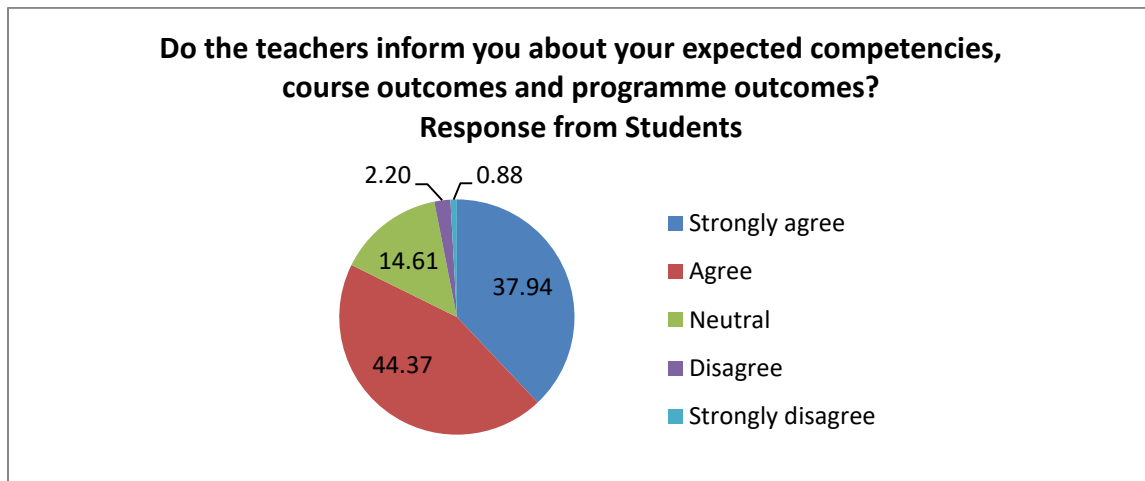
(c) The opinion of girl students in the campus for the question **“Was your performance in assignments discussed with you?”** is analyzed. The analysis of survey shows that 43.72% of students conveyed that Was your performance in assignments discussed with Student Every time, 34.57% of students conveyed that Was your performance in assignments discussed with Student Usually, 14.11% of students conveyed that Was your performance in assignments discussed with Student Occasionally/Sometimes, 4.50% of students conveyed that Was your performance in assignments discussed with Student Rarely, 3.10% students conveyed that Was your performance in assignments discussed with Student Never.



14. Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?

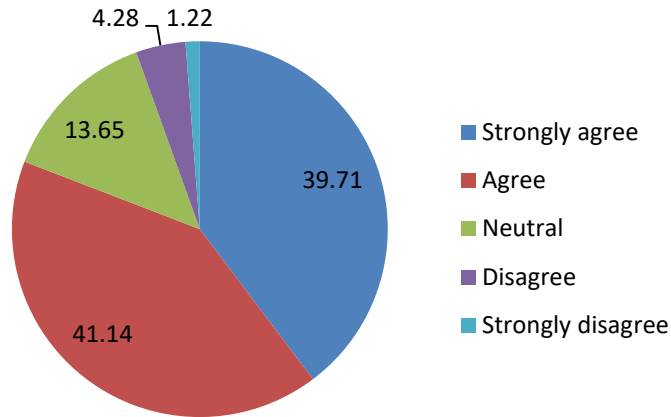
Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?						
Opinions	Boy	%	Girl	%	Total	%
Every time	182	37.07	270	41.86	452	39.79
Usually	199	40.53	245	37.98	444	39.08
Occasionally/Sometimes	76	15.48	96	14.88	172	15.14
Rarely	22	4.48	27	4.19	49	4.31
Never	12	2.44	7	1.09	19	1.67
Total	491	100.00	645	100.00	1136	100.00

- (a) The opinion of students in the campus for the question **“Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?”** is analyzed. The analysis of survey shows that 39.79% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 39.08% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 15.14% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 4.31% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 1.67% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.



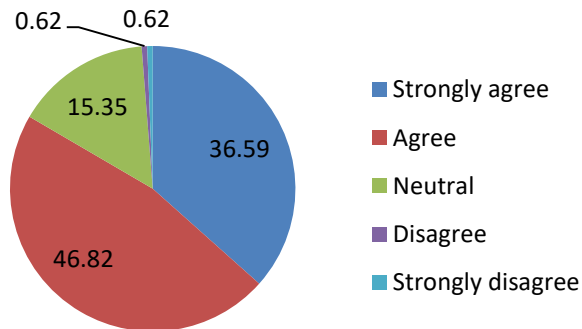
- (b) The opinion of Boy students in the campus for the question **“Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?”** is analyzed. The analysis of survey shows that 37.07% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 40.53% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 15.48% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 4.48% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 2.44% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.

**Do the teachers inform you about your expected competencies,
course outcomes and programme outcomes?
Response from Boy Students**



(c) The opinion of Girl students in the campus for the question “**Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?**” is analyzed. The analysis of survey shows that 41.86% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 37.98% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 14.88% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 4.19% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 1.09% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.

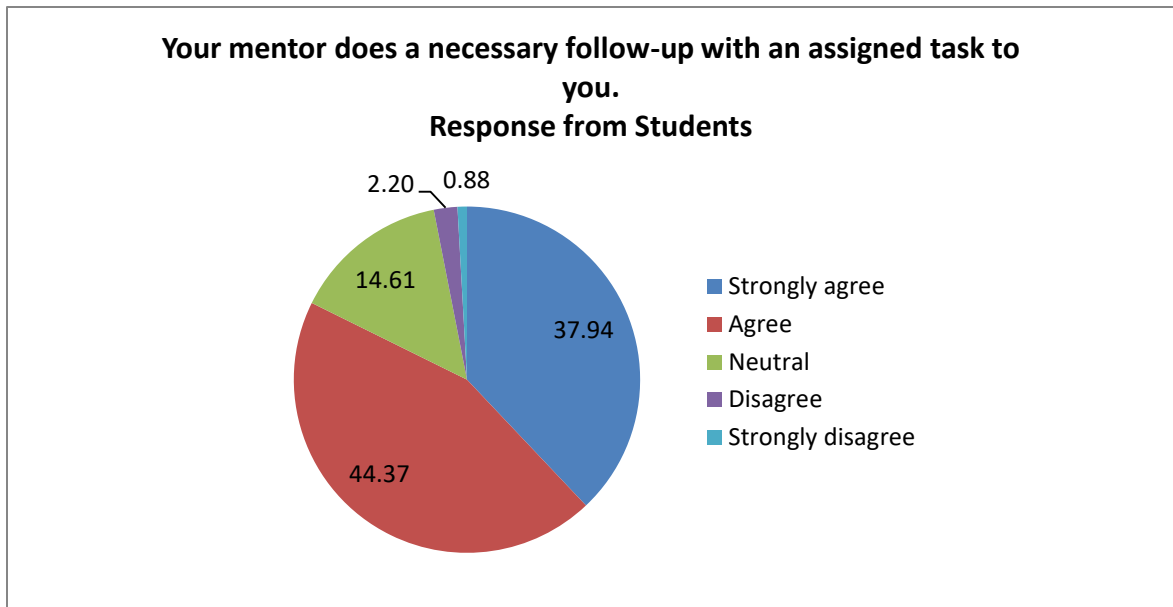
**Do the teachers inform you about your expected competencies,
course outcomes and programme outcomes?
Response from Girl Students**



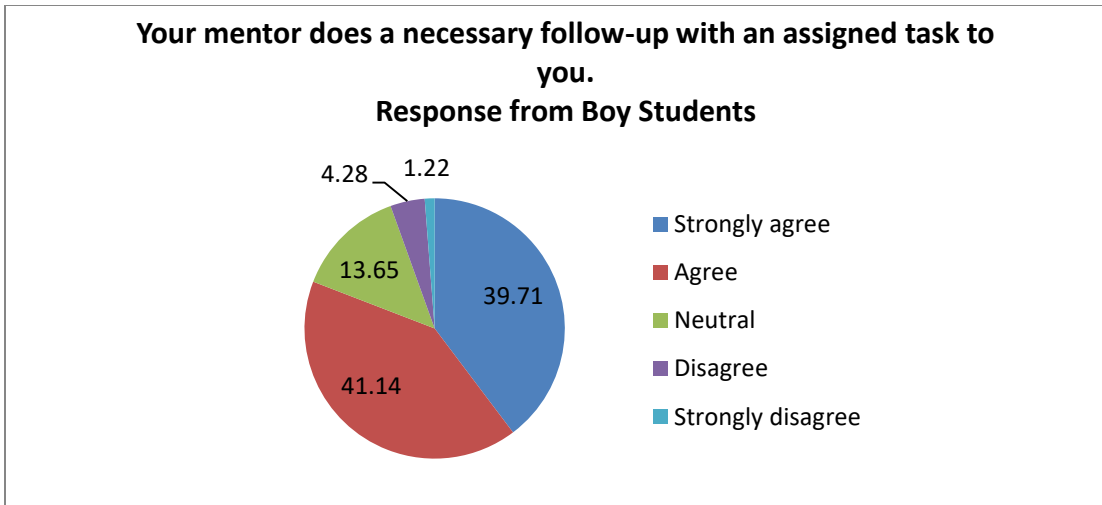
15. Your mentor does a necessary follow-up with an assigned task to you.

Your mentor does a necessary follow-up with an assigned task to you.						
Opinions	Boy	%	Girl	%	Total	%
Every time	237	48.27	311	48.22	548	48.24
Usually	158	32.18	221	34.26	379	33.36
Occasionally/Sometimes	58	11.81	74	11.47	132	11.62
Rarely	32	6.52	34	5.27	66	5.81
I don't have a mentor	6	1.22	5	0.78	11	0.97
Total	491	100.00	645	100.00	1136	100.00

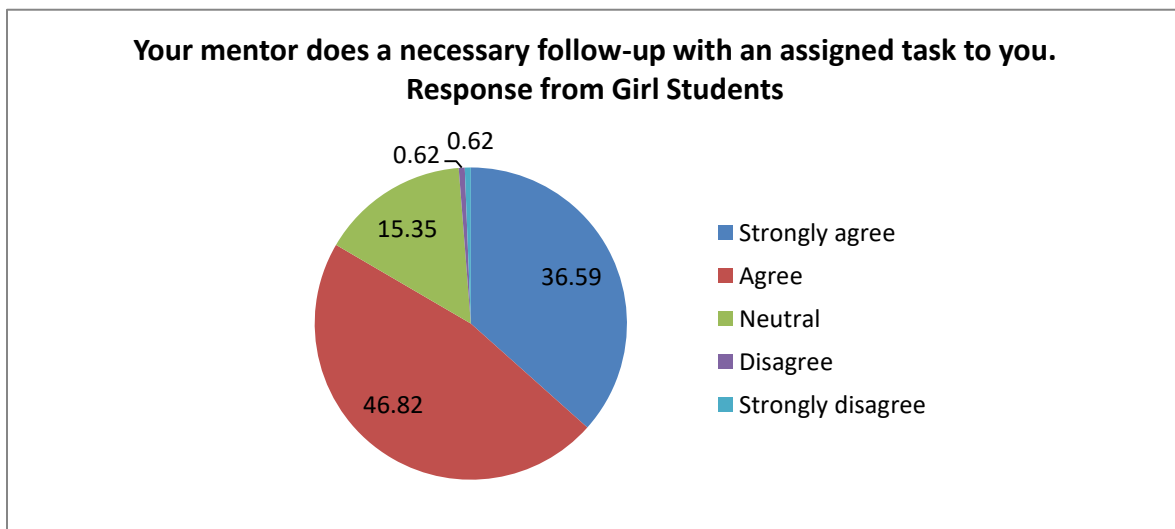
(a) The opinion of students in the campus for the question **“Your mentor does a necessary follow-up with an assigned task to you”** is analyzed. The analysis of survey shows that 48.24% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 33.36% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 11.62% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 5.81% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0.97% students conveyed that the never mentor does a necessary follow-up with an assigned task.



(b) The opinion of Boy students in the campus for the question **“Your mentor does a necessary follow-up with an assigned task to you”** is analyzed. The analysis of survey shows that 48.27% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 32.18% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 11.81% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 6.52% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 1.22% students conveyed that the never mentor does a necessary follow-up with an assigned task.



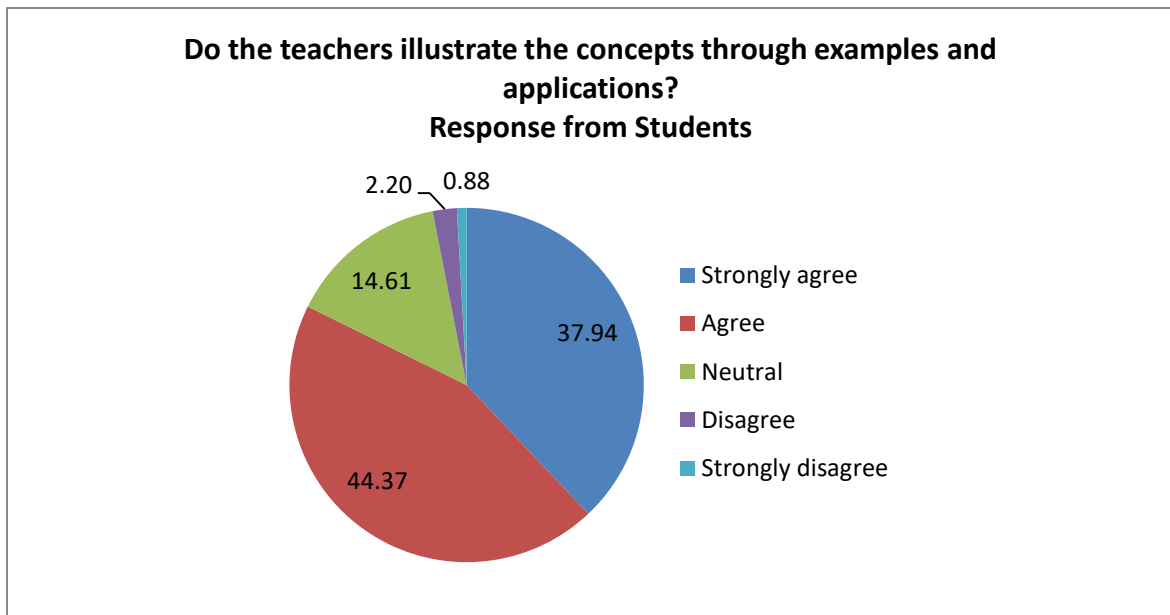
- (c) The opinion of girl students in the campus for the question **“Your mentor does a necessary follow-up with an assigned task to you”** is analyzed. The analysis of survey shows that 48.22% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 34.26% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 11.47% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 5.27% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0.78% students conveyed that the never mentor does a necessary follow-up with an assigned task.



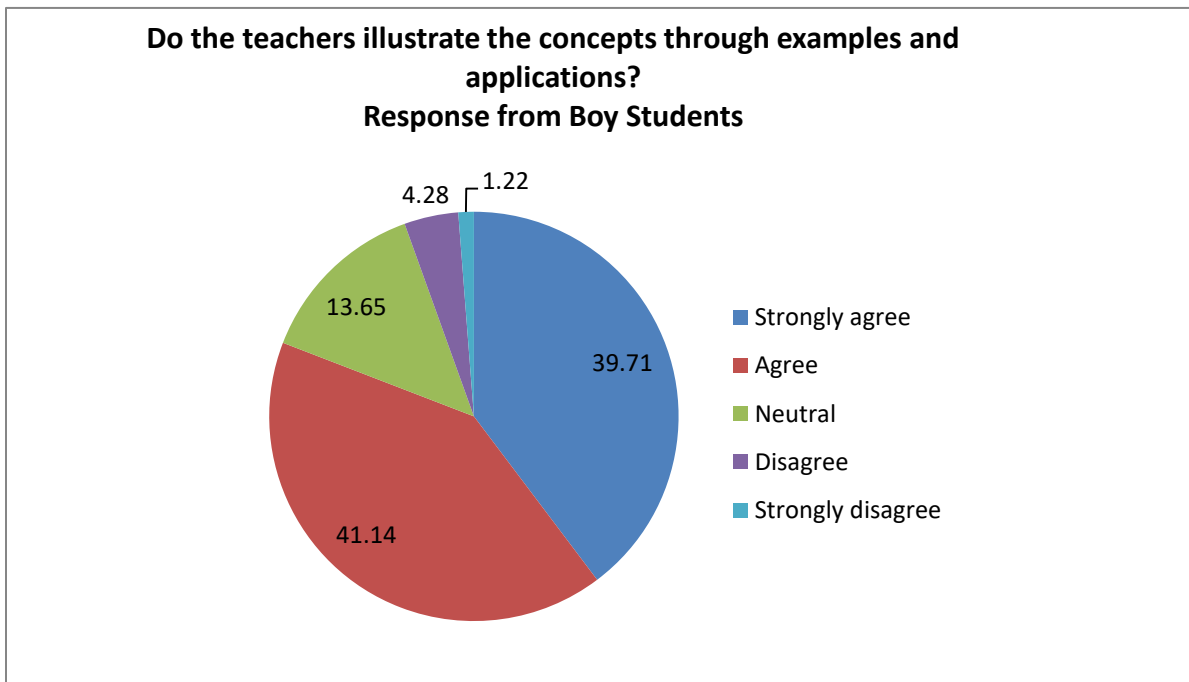
16. Do the teachers illustrate the concepts through examples and applications?

Do the teachers illustrate the concepts through examples and applications?						
Opinions	Boy	%	Girl	%	Total	%
Every time	225	45.82	313	48.53	538	47.36
Usually	188	38.29	242	37.52	430	37.85
Occasionally/Sometimes	56	11.41	60	9.30	116	10.21
Rarely	18	3.67	24	3.72	42	3.70
Never	4	0.81	6	0.93	10	0.88
Total	491	100.00	645	100.00	1136	100.00

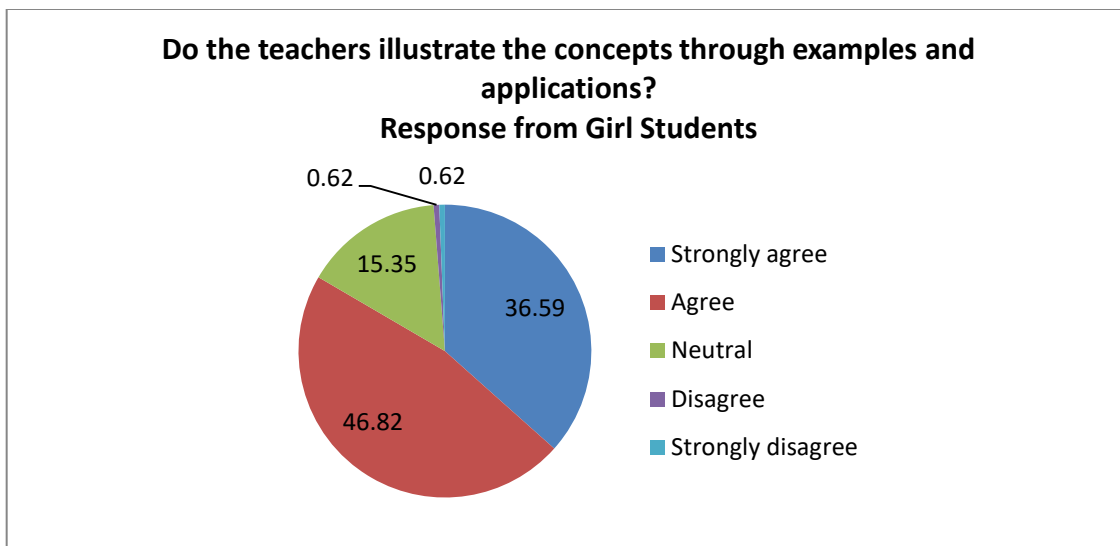
(a) The opinion of students in the campus for the question **“Do the teachers illustrate the concepts through examples and applications?”** is analyzed. The analysis of survey shows that 47.36% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 37.85% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 10.21% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 3.70% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 0.88% students conveyed that the teachers never illustrate the concepts through examples and applications.



(b) The opinion of boy students in the campus for the question **“Do the teachers illustrate the concepts through examples and applications?”** is analyzed. The analysis of survey shows that 45.82% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 38.29% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 11.41% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 3.67% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 0.81 % students conveyed that the teachers never illustrate the concepts through examples and applications.



(c) The opinion of students in the campus for the question **“Do the teachers illustrate the concepts through examples and applications?”** is analyzed. The analysis of survey shows that 48.53% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 37.52% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 9.30% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 3.72% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 0.93% students conveyed that the teachers never illustrate the concepts through examples and applications.



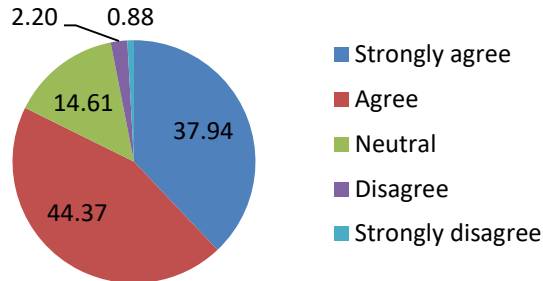
17. Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?

Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?						
Opinions	Boy	%	Girl	%	Total	%
To a great extent	181	36.86	233	36.12	414	36.44
Moderate	207	42.16	286	44.34	493	43.40
Some what	64	13.03	85	13.18	149	13.12
Very little	29	5.91	32	4.96	61	5.37
Not at all	10	2.04	9	1.40	19	1.67
Total	491	100.00	645	100.00	1136	100.00

(a) The opinion of students in the campus for the question **“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”** is analyzed. The analysis of survey shows that 36.44% of students conveyed that The institute/ teachers use student centric methods is good, 43.40% of students conveyed that The institute/ teachers use student centric methods is moderate, 13.12% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 5.37% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 1.67% students conveyed that The institute/ teachers use student centric methods is very poor.

Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?

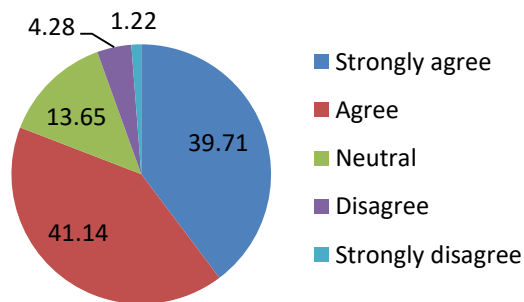
Response from Students



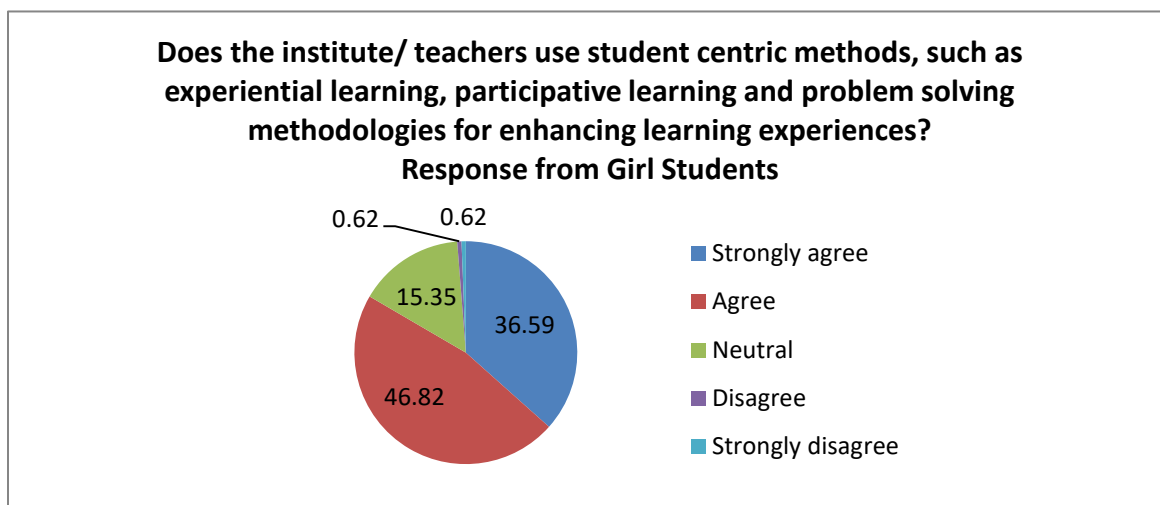
(b) The opinion of boy students in the campus for the question “Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?” is analyzed. The analysis of survey shows that 36.86% of students conveyed that The institute/ teachers use student centric methods is good, 42.16% of students conveyed that The institute/ teachers use student centric methods is moderate, 13.03% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 5.91% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 2.04% students conveyed that The institute/ teachers use student centric methods is very poor.

Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?

Response from Boy Students



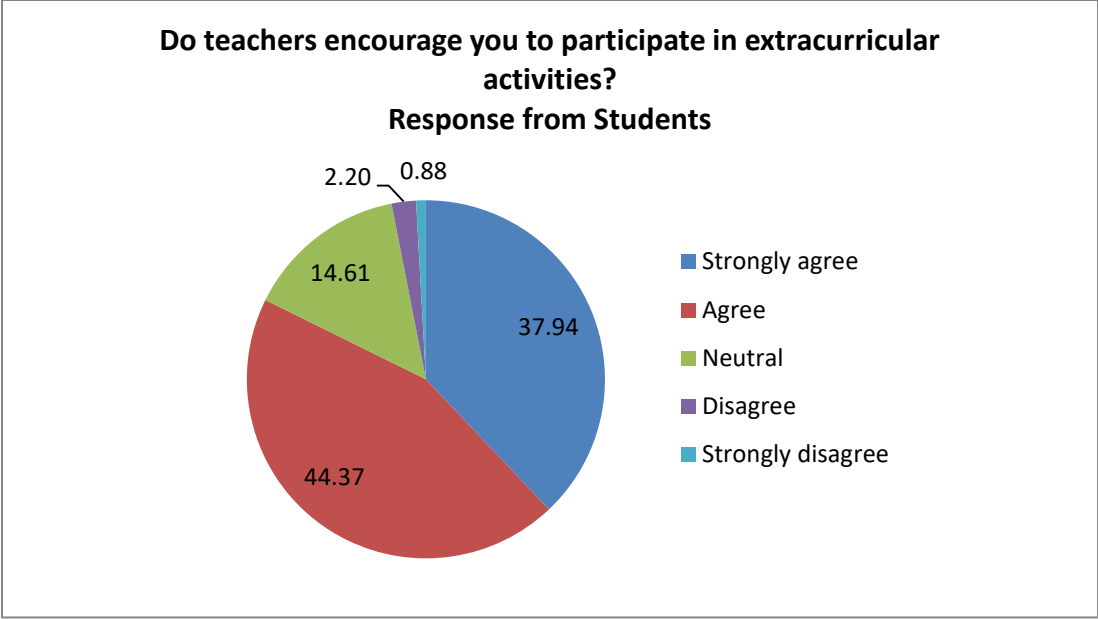
(c) The opinion of girl students in the campus for the question “**Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?**” is analyzed. The analysis of survey shows that 36.12% of students conveyed that The institute/ teachers use student centric methods is good, 44.34% of students conveyed that The institute/ teachers use student centric methods is moderate, 13.18% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 4.96% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 1.40 students conveyed that The institute/ teachers use student centric methods is very poor.



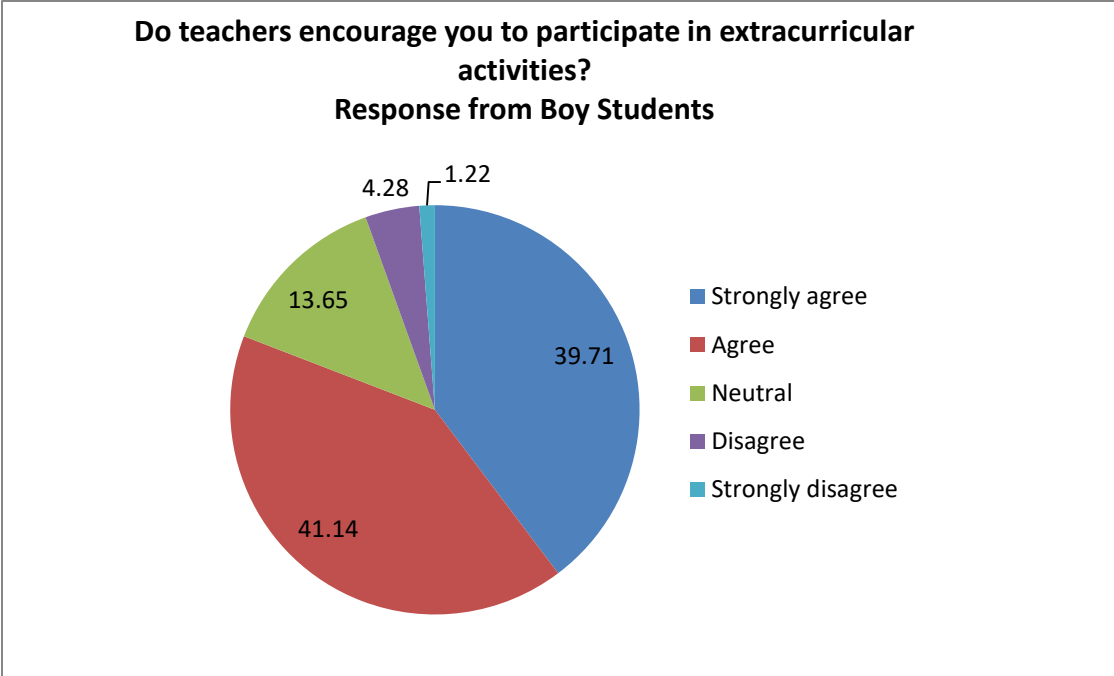
18. Do teachers encourage you to participate in extracurricular activities?

Do teachers encourage you to participate in extracurricular activities?						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	197	40.12	253	39.22	450	39.61
Agree	168	34.22	257	39.84	425	37.41
Neutral	94	19.14	107	16.59	201	17.69
Disagree	17	3.46	21	3.26	38	3.35
Strongly disagree	15	3.05	7	1.09	22	1.94
Total	491	100.00	645	100.00	1136	100.00

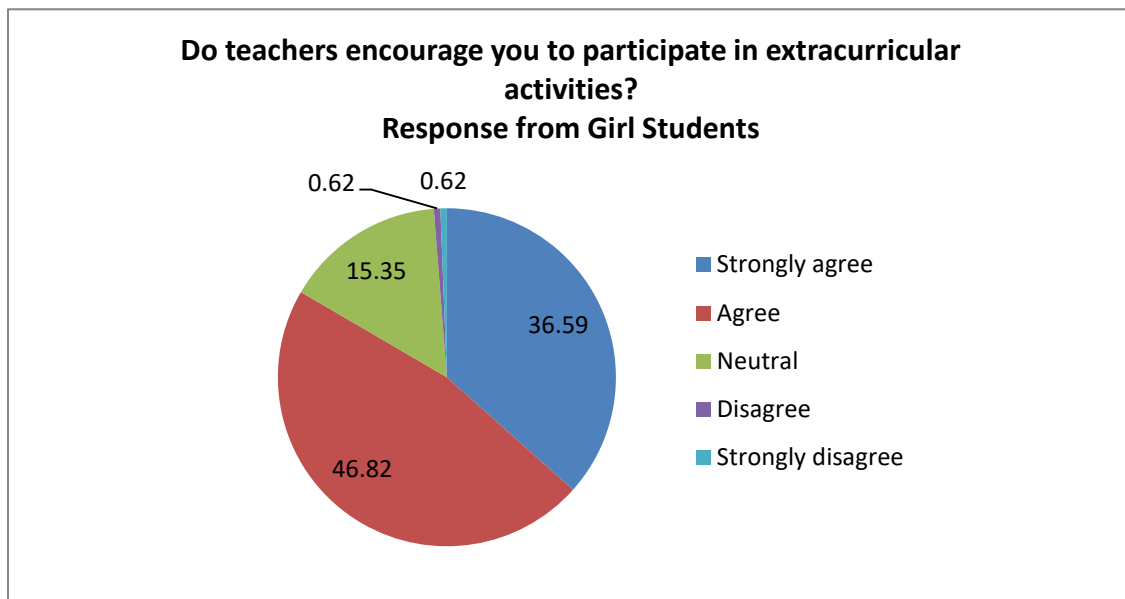
(a) The opinion of students in the campus for the question “**Do teachers encourage you to participate in extracurricular activities?**” is analyzed. The analysis of survey shows that 39.61% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 37.41% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 17.69% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 3.35% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 1.94% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.



(b) The opinion of boy students in the campus for the question “**Do teachers encourage you to participate in extracurricular activities?**” is analyzed. The analysis of survey shows that 40.12% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 34.22% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 19.14% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 3.46% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 3.05% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.



(c) The opinion of girl students in the campus for the question **“Do teachers encourage you to participate in extracurricular activities?”** is analyzed. The analysis of survey shows that 39.22% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 39.84% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 16.59% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 3.26% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 1.09% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.

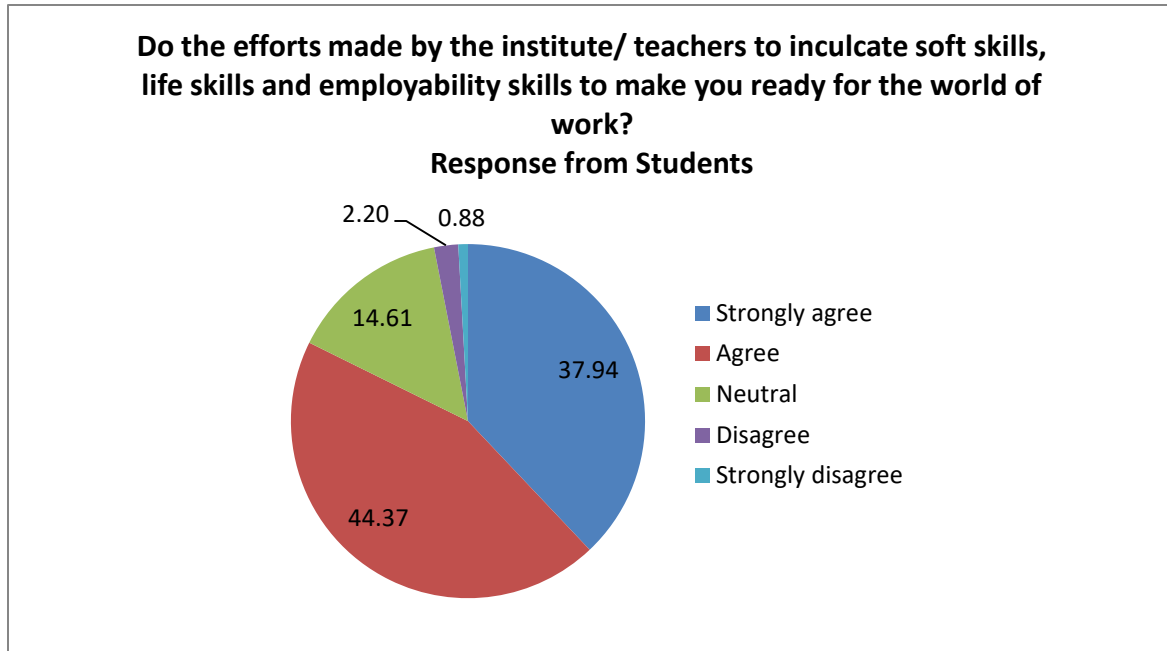


19. Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?						
Opinions	Boy	%	Girl	%	Total	%
To a great extent	184	37.47	251	38.91	435	38.29
Moderate	205	41.75	269	41.71	474	41.73
Some what	60	12.22	86	13.33	146	12.85
Very little	32	6.52	32	4.96	64	5.63
Not at all	10	2.04	7	1.09	17	1.50
Total	491	100.00	645	100.00	1136	100.00

(a) The opinion of boy students in the campus for the question **“Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?”** is analyzed. The analysis of survey shows that 38.29% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 41.73% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 12.85% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability

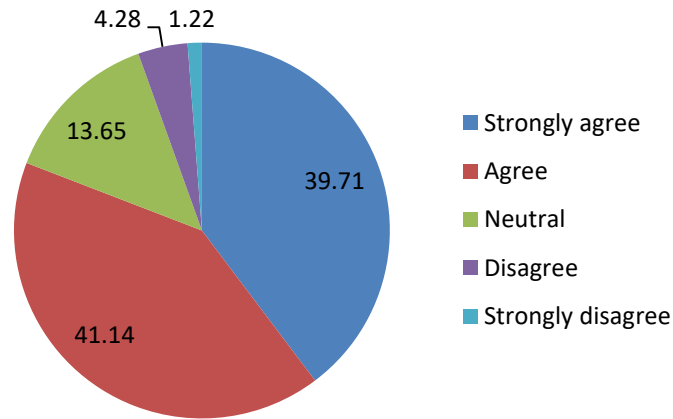
skills is just satisfactory, 5.63% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 1.50% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.



(b) The opinion of boy students in the campus for the question **“Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?”** is analyzed. The analysis of survey shows that 37.47% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 41.75% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 12.22% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 6.52% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 2.04% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.

Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

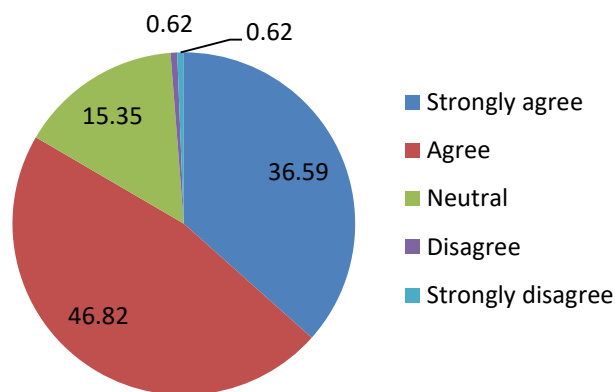
Response from Boy Students



- (c) The opinion of girl students in the campus for the question “**Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?**” is analyzed. The analysis of survey shows that 38.91% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 41.71% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 13.33% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 4.96% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 1.09% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.

Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

Response from Girl Students



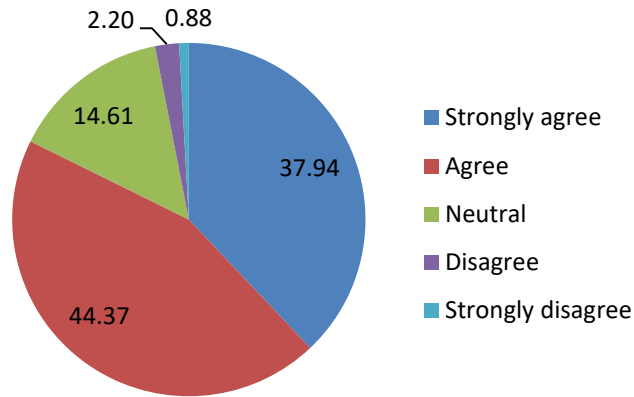
20. Is overall quality of teaching-learning process in your institute is very good?

Is overall quality of teaching-learning process in your institute is very good?						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	195	39.71	236	36.59	431	37.94
Agree	202	41.14	302	46.82	504	44.37
Neutral	67	13.65	99	15.35	166	14.61
Disagree	21	4.28	4	0.62	25	2.20
Strongly disagree	6	1.22	4	0.62	10	0.88
Total	491	100.00	645	100.00	1136	100.00

(a) The opinion of the students in the campus for the question **“Is overall quality of teaching-learning process in your institute is very good?”** is analyzed. The analysis of survey shows that 37.94% of students conveyed that the overall quality of teaching learning process is good, 44.37% of students conveyed that the overall quality of teaching learning process is sometimes effective, 14.61% of students conveyed that the overall quality of teaching learning process is just satisfactory, 2.20% of students conveyed that the overall quality of teaching learning process is not satisfactory. 0.88% students conveyed that the overall quality of teaching learning process is very poor.

Is overall quality of teaching-learning process in your institute is very good?

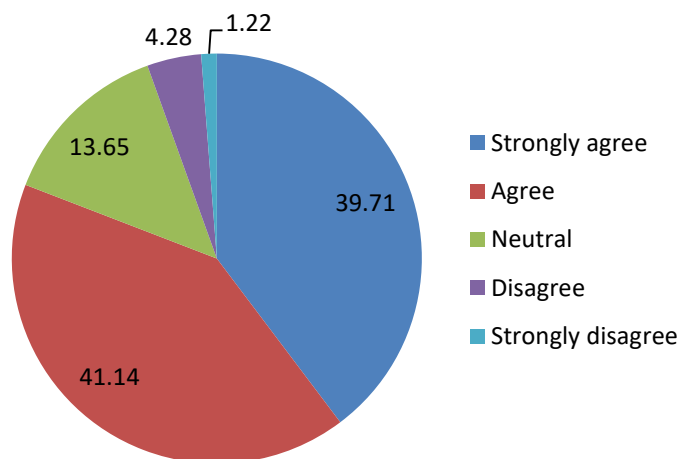
Response from Students



- (b) The opinion of the boy students in the campus for the question “**Is overall quality of teaching-learning process in your institute is very good?**” is analyzed. The analysis of survey shows that 39.71% of students conveyed that the overall quality of teaching learning process is good, 41.14% of students conveyed that the overall quality of teaching learning process is sometimes effective, 13.65% of students conveyed that the overall quality of teaching learning process is just satisfactory, 4.28% of students conveyed that the overall quality of teaching learning process is not satisfactory. 1.22% students conveyed that the overall quality of teaching learning process is very poor.

Is overall quality of teaching-learning process in your institute is very good?

Response from Boy Students



(c) The opinion of the girl students in the campus for the question **“Is overall quality of teaching-learning process in your institute is very good?”** is analyzed. The analysis of survey shows that 36.59% of students conveyed that the overall quality of teaching learning process is good, 46.82% of students conveyed that the overall quality of teaching learning process is sometimes effective, 15.35% of students conveyed that the overall quality of teaching learning process is just satisfactory, 0.62% of students conveyed that the overall quality of teaching learning process is not satisfactory. 0.62% students conveyed that the overall quality of teaching learning process is very poor.

